

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 2

Day : 3

Topic:

- Three letter sight words



Learning outcomes:

- By the end of the lesson, students will:
- Recognize and read three-letter sight words.
 - Use these words in simple sentences.
 - Complete a worksheet to reinforce learning.

WALT(We Are Learning To):

- Recognize and use three-letter sight words in sentences.

WLIF(What I'm Looking For):

- Students can read and use three-letter sight words confidently.

Leaning Materials:

- Flashcards with sight words (the, and, for, are, but, net, you, all, now, any, can, too, get, his, him, she, her, had).
- Whiteboard and markers.
- Worksheets with tracing, matching, and fill-in-the-blank activities.
- Word cards for group activity.



Brainstorming (5 minutes):

- Ask, "What are some small words you know?"
- Write their responses on the board (e.g., cat, hat, dog, sun).

Introduction(10 minutes):

- Write a few three-letter sight words on the board (the, and, she, had).
- Read the words aloud and explain their meaning in sentences (e.g., "The sun is bright," "She is my friend").
- Ask students to repeat the words.



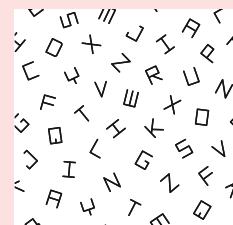
Main Activities(15 minutes):

Activity 1:Flashcard Match

- Show flashcards with sight words and matching pictures.
- Students match the word to the correct picture.

Activity 2:Word Puzzle

- Provide groups with scrambled letters of three-letter sight words (e.g., "h-a-d" for "had").
- Students unscramble and read the word aloud.



Activity 3: Worksheet

Worksheet tasks:

- Trace three-letter sight words.
- Circle sight words in a word search.
- Fill in the blanks with correct words (e.g., "She is my ___ (friend).").



Group Activities(20 minutes):



Sorting Game

- Groups sort three-letter sight word flashcards into baskets based on vowels/consonants.
- Each group reads their sorted words aloud.

Formative Assessment(5 minutes):



- Monitor participation during activities.
- Check worksheet accuracy and ability to use sight words in sentences.



Wrap Up(5 minutes):



- Recap by asking students to share a sentence using any three-letter sight word.
- Write their sentences on the board for reinforcement.

Home Work:



Write three sentences using three-letter sight words.



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
