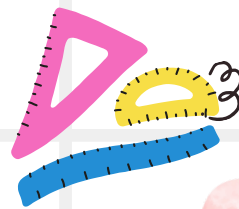




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 2 (1st Term)

Day: 2

Topic:Comparisons of Heights (Tall,taller,tallest),(Short,shorter,shortest)

Learning Outcomes:

- Students will use terms like "tall," "taller," "tallest," "short," "shorter," and "shortest" to compare heights.

Learning Materials:

- Toys or objects of different heights
- Worksheet for activity

WALT(We Are Learning To) :

- Compare objects based on their height.

WILF(What I,am Looking For) :

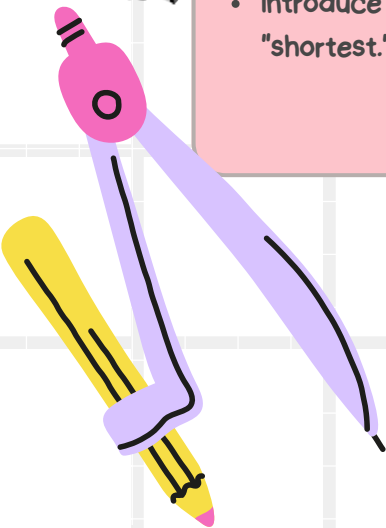
- Students can accurately use comparative terms for height.

Brainstroming (5 Mintues):

- Ask students: "What makes something tall or short? Can you think of some tall and short things around us?"
- Encourage them to share examples, like a tree (tall) and a pencil (short).
- Briefly discuss the terms "tall," "short," "taller," and "shorter" with real-life examples.

Introduction (10 Mintues):

- Show two objects (tall and short). Ask, "Which one is tall? Which one is short?"
- Introduce the terms "tall," "short," "taller," "shorter," "tallest," and "shortest."





Main Activities(15 Mintues):

- Height Comparison:
- Use 3 objects (small, medium, large) to compare and arrange by height.
- Discuss using terms like "tall," "short," "taller," and "shorter."
- Group Comparison:
- In groups, students arrange objects by height and share comparisons.



Group Activities(20 Mintues):

Height Sorting Game:

- Students pick objects and compare their heights (e.g., "This is taller," "This is shorter").



Formative Assessment(5 Mintues):

- Give students a worksheet to match objects and label them as "tall," "short," "taller," "shorter."

Wrap Up(5 Mintues):

- Review height terms.
- Ask students to give examples from their environment.



Home Work:

- Draw and label objects as "tall," "taller," "tallest," or "short," "shorter," "shortest."



Lesson Evaluation:

Strengths: _____

Areas for improvement: _____

