

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 2

Day : 2

Topic:

- Two letter sight words

Learning outcomes:

- By the end of the lesson, students will:
- Recognize and read common two-letter sight words.
 - Use these words in simple sentences.
 - Complete a worksheet to reinforce learning.

WALT(We Are Learning To):

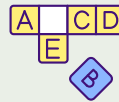
- Identify and use two-letter sight words.

WLIF(What I'm Looking For):

- Students can recognize, read, and use two-letter sight words correctly.

Leaning Materials:

- Flashcards with sight words (on, of, or, as, to, my, be, it, so, am, up, if, we, by, no, in, us, do).
- Whiteboard and markers.
- Worksheets with tracing, matching, and fill-in-the-blank activities.
- Sentence strips with two-letter words



Brainstorming (5 minutes):

- Ask students to suggest sentences using two-letter words (e.g., "I am happy," "We go up").
- Write the sentences on the board.

Introduction(10 minutes):

- Write two-letter words (e.g., on, my, in, do) on the board.
- Explain how these small words are used in sentences (e.g., "My bag is on the table.").
- Pronounce each word and ask students to repeat.



Main Activities(15 minutes):

Activity 1:Flashcard Game

- Show flashcards of two-letter words.
- Students take turns reading the words aloud.

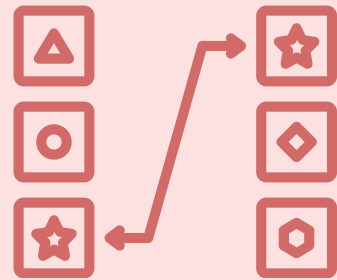
Activity 2:Word Sorting

- Provide groups with mixed flashcards of two-letter and non-sight words.
- Ask them to sort the sight words into a basket.



Activity 3: Worksheet

- Trace two-letter sight words.
- Match sight words to pictures.
- Fill in blanks with two-letter words (e.g., "We go _").



Group Activities(20 minutes):



Word Sorting Fun"

- Divide students into groups of 4-5.
- Provide each group with mixed flashcards of two-letter sight words and non-sight words.
- Students sort the sight words (e.g., on, it, am, no) into a basket.

Formative Assessment(5 minutes):



- Observe students' participation during the flashcard game and word sorting.
- Assess their worksheet accuracy and ability to create sentences using two-letter words.

Wrap Up(5 minutes):



- Recap by asking students to use one or two sight words in a sentence.
- Write a few examples on the board for reinforcement.



Home Work:



Write three sentences using any two-letter sight words learned today.



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
