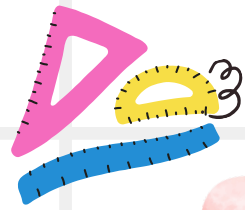




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 2 (1st Term)

Day: 1

Topic:Comparisons of Heights (Tall,short)

Learning Outcomes:

- Students will identify objects and individuals as "tall" or "short."
- Students will compare heights using the terms "tall" and "short."
- Students will complete activities to demonstrate understanding of height comparison.

Learning Materials:

- Visual aids (pictures of tall and short objects/people).

- Real objects (e.g., tall and short blocks or bottles).
- Worksheets with height comparison activities.
- Flashcards with "tall" and "short" vocabulary.

WALT(We Are Learning To) :

- Compare heights using the terms "tall" and "short."

WILF(What I,am Looking For) :

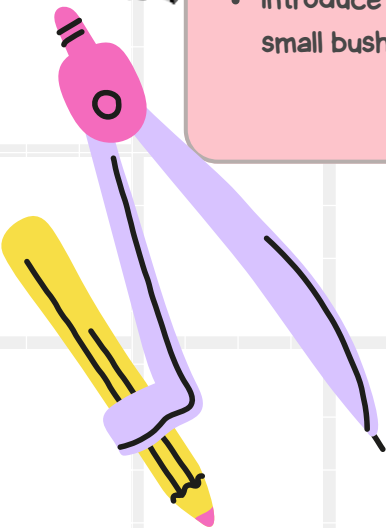
- To recognize and describe differences in height in everyday objects and people.

Brainstroming (5 Mintues):

- Ask students to think of objects or people that are tall and short (e.g., basketball players, buildings, chairs).
- List their responses on the board.

Introduction (10 Mintues):

- Show two pictures (e.g., a giraffe and a cat). Ask:
- "Who is taller?"
- "Who is shorter?"
- Introduce the terms "tall" and "short" with real-life examples (e.g., a tall tree and a small bush).





Main Activities(15 Mintues):

- Activity 1: Worksheet 1: Circle the taller object and underline the shorter one.
- Activity 2: Worksheet 2: Match tall objects with their short counterparts.
- Activity 3: Worksheet 3: Draw a tall tree and a short flower.



Group Activities(20 Mintues):

- Divide students into pairs or small groups.
- Provide each group with two objects of different heights (e.g., blocks or bottles).
- Task: Compare the heights and describe them using "tall" and "short."



Formative Assessment(5 Mintues):

- Show objects/pictures and ask:
- "Is this object tall or short?"
- "Who is taller: a basketball player or a child?"
- Monitor their worksheet responses.



Wrap Up(5 Mintues):

- Recap the lesson by reviewing examples of tall and short objects.
- Encourage students to notice and compare heights at home.



Home Work:

- Worksheet: Draw one tall object and one short object from your surroundings. Label them appropriately.



Lesson Evaluation:

Strengths: _____

Areas for improvement: _____

