

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 2

Day : 1

Topic:

- Sight words, single letter sight words



Learning outcomes:

- By the end of the lesson, students will:
- Recognize single-letter sight words (a, I).
 - Use these words in simple sentences.
 - Complete related worksheets.

WALT(We Are Learning To):

- Identify and read single-letter sight words (a, I).

WLIF(What I'm Looking For):

- Students can read and use the words "a" and "I" in sentences.

Leaning Materials:

- Flashcards with "a" and "I".
- Whiteboard and markers.
- Worksheet with tracing, matching, and fill-in-the-blank activities.
- Sentence strips (e.g., "I am happy," "A cat is big").

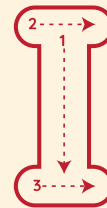


Brainstorming (5 minutes):

- Ask students:
- "Can you think of a sentence using 'a'?"
- "What about a sentence with 'I'?"
- Write their answers on the board.

Introduction(10 minutes):

- Introduce sight words: "a" and "I".
- Write them on the whiteboard and explain their use:
- "A" is used before nouns (e.g., a cat, a dog).
- "I" is used when talking about oneself (e.g., I am happy).



Main Activities(15 minutes):

Activity 1:Flashcard Reading

- Show flashcards with "a" and "I".
- Students practice reading them aloud.

Activity 2:Sentence Practice

- Use sentence strips:
- "I am a boy."
- "A dog is running."
- Students read and identify the sight words.



Activity 3: Worksheet Completion

Worksheet tasks:

- Trace "a" and "I".
- Circle "a" and "I" in sentences.
- Fill in blanks with "a" or "I" (e.g., __ cat is black, __ am happy).



Group Activities(20 minutes):



Fill and Read"

- Divide students into groups of 4-5.
- Provide sentence strips with blanks for "a" and "I" (e.g., " __ cat is big," " __ am happy").
- Each group fills in the blanks using flashcards or cut-out letters.
- Groups read their completed sentences aloud.

Formative Assessment(5 minutes):



- Observe students during flashcard reading and sentence practice.
- Assess their ability to complete the worksheet accurately.

Wrap Up(5 minutes):



Recap the sight words by asking students to use "a" and "I" in sentences.



Home Work:



Write 2 sentences using "a" and "I" (e.g., "A cat is small," "I like a dog").



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
