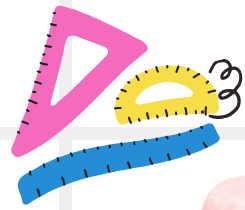




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 1 (1st Term)

Day: 7

Topic:Comparisons of lengths worksheets

Learning Outcomes:

- Students will identify and compare the lengths of objects.
- Students will use terms like "long," "longer," "longest," "short," "shorter," and "shortest" accurately.
- Students will complete worksheets to reinforce the concept of length comparison.

Learning Materials:

- Worksheets with images of objects of varying lengths.

- Real objects (ropes, pencils, markers, ribbons).
- Crayons or color pencils.
- Flashcards with length-related vocabulary.

WALT(We Are Learning To) :

- Compare the lengths of objects using appropriate terms.

WILF(What I,am Looking For) :

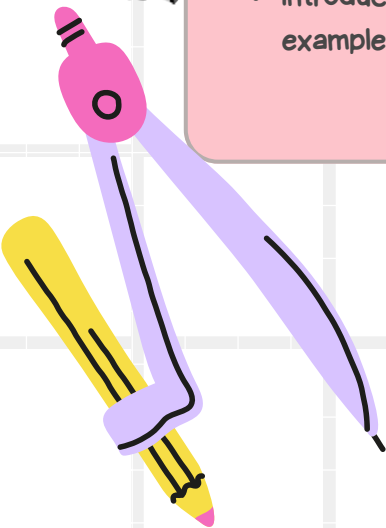
- To understand and describe the relative lengths of objects in daily life.

Brainstroming (5 Mintues):

- Ask students to name objects they see daily that can be long or short (e.g., rope, ribbon, stick).
- Write their responses on the board and group them as "long" or "short."

Introduction (10 Mintues):

- Show students two objects (e.g., pencils) and ask:
 - "Which one is longer?"
 - "Which one is shorter?"
- Introduce the terms "long," "longer," "longest," "short," "shorter," and "shortest" with examples.





Main Activities(15 Mintues):

- Activity 1: Worksheet 1: Circle the longest object and underline the shortest.
- Activity 2: Worksheet 2: Arrange objects in order of length.
- Activity 3: Worksheet 3: Fill in the blanks with length-related vocabulary.



Group Activities(20 Mintues):

- Divide students into small groups. Provide each group with three objects of varying lengths.
- Task: Arrange the objects in order from shortest to longest and describe their arrangement.



Formative Assessment(5 Mintues):

- "What is longer than a pencil?"
- "What is the shortest object on your desk?"
- Observe students' worksheet responses.

Wrap Up(5 Mintues):

- Recap the terms with examples.
- Encourage students to compare lengths of objects at home.



Home Work:

- Worksheet: Match objects of the same length and draw three objects labeled as "short," "shorter," and "shortest."



Lesson Evaluation:

Strengths: _____

Areas for improvement: _____

