

# LESSON PLAN

Date: \_\_\_\_\_

Grade: K.G

Subject: English

Name of Teacher: \_\_\_\_\_

Duration: 60 minutes

Week : 1  
Day : 7

## Topic:

- CVC words + worksheet



## Learning outcomes:

- By the end of the lesson, students will:
- Recognize and read CVC words (hat, hen, pin, dog, bun).
  - Blend and segment sounds in CVC words.
  - Complete related worksheets.

## WALT(We Are Learning To):

- Read and recognize CVC words.

## WLIF(What I'm Looking For):

- Students can blend and read CVC words correctly.
- Complete the worksheet activities.

## Leaning Materials:

- Flashcards (CVC words: hat, hen, pin, dog, bun).
- Whiteboard and markers.
- Picture cards of CVC words.
- Worksheets with tracing, matching, and fill-in-the-blank exercises.

## Brainstorming (5 minutes):



Ask students:

- "What other words sound like 'hat' or 'dog'?"
- Write examples on the board and discuss their CVC structure.

## Introduction(10 minutes):



- Explain that CVC words are made up of consonants and vowels (e.g., "hat").
- Demonstrate blending sounds (e.g., "h-a-t makes hat").
- Write the words "hat," "hen," "pin," "dog," and "bun" on the whiteboard and read them together.



## Main Activities( 15 minutes):



### Activity 1:Flashcard Practice

- Show flashcards with pictures and CVC words.
- Students practice reading the words by blending sounds.



## Activity 2: Worksheet Completion

Distribute a worksheet with the following tasks:

- Trace the words: Students trace "hat," "hen," "pin," "dog," and "bun."
- Fill in the blanks: Complete words with missing letters (e.g., \_h\_t, d\_g).
- Match the word to the picture: Match "hat" to a hat picture, etc.

## Group Activities( 20 minutes):



### Group Sound Hunt

- Students identify beginning, middle, and ending sounds in CVC words as a group.



## Formative Assessment( 5 minutes):



Observe students as they:

- Blend and read words using flashcards.
- Complete the worksheet.
- Identify sounds in group activity.

## Wrap Up( 5 minutes):



Recap the lesson by asking students to:

- Read the CVC words aloud one more time.
- Think of a new CVC word and share it.

## Home Work:



Write any ten CVC words on your notebook.



## Lesson Evaluation: ★★★★★

Strengths:

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Areas for Improvement:

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