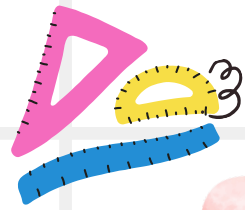




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 1 (1st Term)

Day: 6

Topic:Comparisons of lengths (Long,longer,longest), (Short,shorter,shortest)

Learning Outcomes:

- Students will compare the lengths of objects using terms "long," "longer," "longest," and "short," "shorter," "shortest."
- Students will arrange objects in order of their lengths.

Learning Materials:

- Real objects (e.g., pencils, sticks, ribbons).
- Flashcards with pictures labeled "long," "longer," "longest," etc.
- Worksheets for practice.

WALT(We Are Learning To) :

- Compare lengths using comparative and superlative terms.

WILF(What I,am Looking For) :

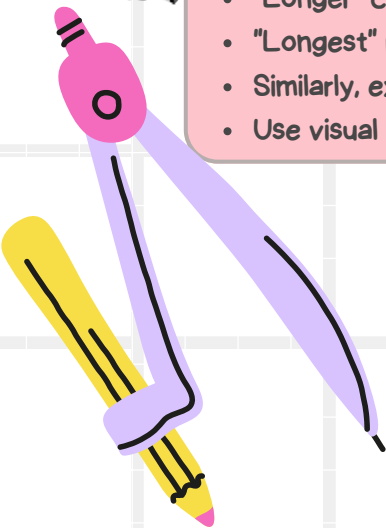
- This will help us describe and compare the lengths of objects more precisely in daily life.

Brainstroming (5 Mintues):

- Show three objects of different lengths (e.g., pencils or ropes). Ask:
- "Which is the longest?"
- "Which is shorter than the longest?"
- "Which is the shortest?"

Introduction (10 Mintues):

- Explain the concept:
- "Long" refers to greater length.
- "Longer" compares two objects.
- "Longest" refers to the object with the greatest length in a group.
- Similarly, explain "short," "shorter," and "shortest."
- Use visual aids or real objects to demonstrate.





Main Activities(15 Mintues):

Activity 1:

- Provide students with three pencils or sticks of different lengths.
- Task: Arrange them in order of length and label them "shortest," "shorter," and "longest."

Activity 2:

- Distribute ribbons or ropes.
- Students compare the lengths with their classmates' and describe them using comparative and superlative terms.



Group Activities(20 Mintues):

- Divide students into small groups.
- Provide each group with a set of objects (e.g., strings, rulers, or markers).
- Task: Arrange the objects in ascending order of length and describe them using "long," "longer," and "longest."



Formative Assessment(5 Mintues):

- Show three pictures of objects of varying lengths. Ask questions:
- "Which is the shortest?"
- "Which is longer than the shortest but not the longest?"
- Observe their responses during activities.

Wrap Up(5 Mintues):

- Recap key points about comparing lengths.
- Encourage students to find objects at home and describe their lengths using "long," "longer," "longest," etc.



Home Work:

- Complete a worksheet where they compare the lengths of objects and label them as "long," "longer," "longest," etc.
- Draw three objects of different lengths and label them appropriately.



Lesson Evaluation:

Strengths: _____

Areas for improvement: _____

