

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 1
Day : 6

Topic:

- CVC words



Learning outcomes:

By the end of the lesson, students will:

- Identify and read CVC words (hat, hen, pin, dog, bun).
- Understand the structure of CVC words (consonant-vowel-consonant).
- Blend and segment sounds in CVC words.

WALT(We Are Learning To):

- Read and recognize CVC words.

WLIF(What I'm Looking For):

- Students can blend and read CVC words accurately

Leaning Materials:

- Flashcards (CVC words: hat, hen, pin, dog, bun).
- Whiteboard and markers.
- Picture cards of CVC words.
- Worksheets for tracing and filling in missing letters.

Brainstorming (5 minutes):

- Ask students to guess other words that sound like "hat" or "dog."
- Highlight the structure of CVC words (e.g., vowel in the middle).

Introduction(10 minutes):

- Begin by introducing the concept of CVC words:
- "CVC words are made up of a consonant, vowel, and consonant, like 'cat' or 'dog'."
- Write the words "hat," "hen," "pin," "dog," and "bun" on the whiteboard.
- Demonstrate blending sounds: "h-a-t makes hat."



Main Activities(15 minutes):

Activity 1:Flashcard Reading

- Show CVC word flashcards and ask students to read the words aloud by blending sounds.

Activity 2: Match the Word to the Picture

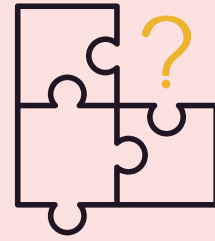
- Provide picture cards of "hat," "hen," "pin," "dog," and "bun."
- Students match the correct word flashcard to the corresponding picture.



Activity 3: Worksheet Completion

Students complete a worksheet where they:

- Trace CVC words.
- Fill in missing letters to complete the words (e.g., _h_t, d_g).



Group Activities(20 minutes):



Sound Hunt

- Divide students into small groups.
- Give them picture cards and ask them to identify the beginning, middle, and ending sounds of each word.

Formative Assessment(5 minutes):



- Observe if students can blend sounds to read words during flashcard activity.
- Check their ability to fill in missing letters on the worksheet.

Wrap Up(5 minutes):



Recap by asking students to:

- Read all five CVC words aloud.
- Think of one new CVC word.



Home Work:



- Write each CVC word (hat, hen, pin, dog, bun) and draw a picture for each.



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
