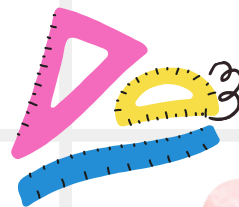




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 4 (1st Term)

Day: 5,6,7



Topic:Revision week

Learning Outcomes:

- Flashcards with numbers and symbols for comparison
- Worksheets with counting, addition, and number comparison exercises
- Whiteboard and markers for writing numbers

Learning Materials:

- Flashcards with numbers and symbols
- Worksheets with counting, addition, and number comparison exercises
- Whiteboard and markers for writing numbers

WALT(We Are Learning To) :

- Recall the numbers from 0 to 49 and their sequences (forward and backward).
- Add numbers using fingers and other methods.
- Compare numbers using greater than, less than, and equal to.
- Understand and apply the concepts of tens and ones (units).

WILF(What I,am Looking For) :

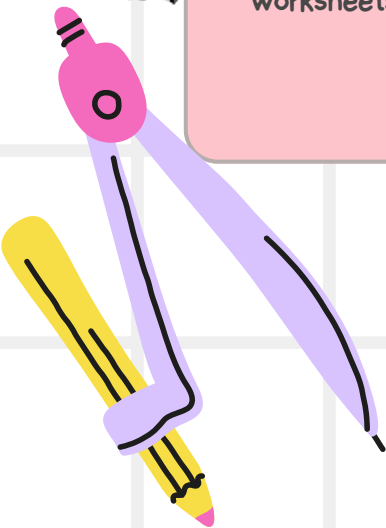
- To solidify foundational number knowledge and ensure fluency in basic mathematical concepts.

Brainstroming (5 Mintues):

- Ask students to recall key concepts from earlier lessons (e.g., "What is 1 more than 7?" or "What comes after 14?").
- Discuss any questions they may have about the topics.

Introduction (10 Mintues):

- Start by revisiting numbers 0-49 and their sequence.
- Briefly review addition and comparisons of numbers.
- Explain that the revision week will cover all the concepts learned, through fun activities and worksheets.





Main Activities(15 Mintues):

- Counting Practice :Count forward and backward from 0 to 49.Write some numbers on the board and ask students to identify the number that comes before or after.
- Addition with Fingers:Use fingers to solve simple addition problems. Start with problems like "3 + 2" and progress as needed.Allow students to demonstrate using their fingers.
- Number Comparisons.Write different numbers on the board and ask students to determine which is greater or smaller.Encourage the students to use terms like "greater than," "less than," and "equal to."



Group Activities(20 Mintues):

- Activity 1
- Students will work in pairs and use number flashcards to quiz each other on addition facts, comparisons, and counting.
- Activity 2
- Split the class into small groups and give each group a set of flashcards with numbers. Have them order the cards in ascending and descending order



Formative Assessment(5 Mintues):

- Walk around and observe the students as they work on activities.
- Ask individual students questions to assess their understanding, such as "Can you tell me what comes after 12?" or "What is 5 + 4?"



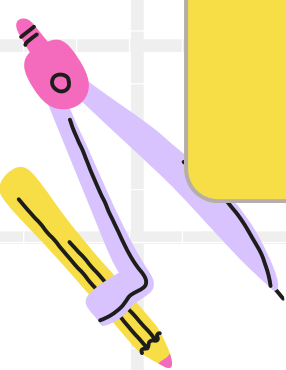
Wrap Up(5 Mintues):

- Review the day's activities and key concepts.
- Ask students to share something new they learned or a favorite activity.
- Praise their effort and remind them to practice at home.



Home Work:

- Give a worksheet that involves counting, addition, and comparisons.
- Encourage students to complete it with their parents' help, reinforcing the concepts learned during the week.



Lesson Evaluation:

Strengths: _____

Areas for improvement: _____

