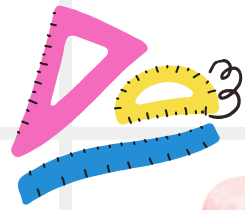


LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 4 (1st Term)

Day: 4



Topic: Addition with fingers worksheets

Learning Outcomes:

- Students will understand the concept of addition using fingers.
- Students will be able to count and add using their fingers and write the answers on a worksheet.
- Students will practice addition problems in a fun and interactive way.

Learning Materials:

- Worksheets:
- Flashcards

WALT(We Are Learning To) :

- Learn how to add using fingers.
- Complete addition problems on worksheets using fingers as a tool.

WILF(What I,am Looking For) :

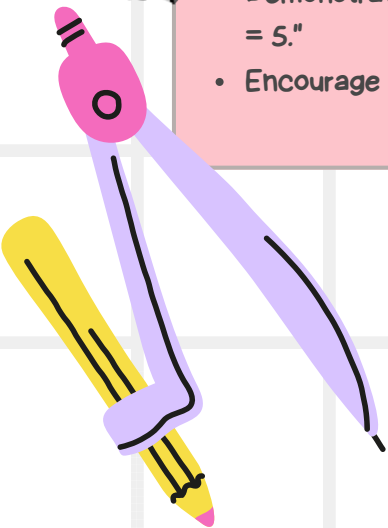
- When students can use their fingers to solve addition problems on a worksheet.
- When students can write the correct answers to simple addition problems (up to 10).

Brainstroming (5 Mintues):

- Ask the students: "How many fingers do we have on one hand? How can we use our fingers to help us add?"
- Prompt: "If I have 2 fingers on one hand and 3 on the other, how many fingers do we have in total?"

Introduction (10 Mintues):

- Explain to the students that today we will practice adding using our fingers and completing a worksheet.
- Demonstrate by showing 3 fingers on one hand and 2 on the other, and count them aloud. " $3 + 2 = 5$."
- Encourage students to use their fingers for the addition problems they will solve.





Main Activities(15 Mintues):

- Activity 1: Worksheet Activity (Individual Work)Hand out the worksheets to each student. The worksheet should have simple addition problems (e.g., $2 + 3$, $5 + 1$, $4 + 2$) along with spaces for students to show their fingers and write the answers.Guide students as they complete the worksheet:"Use your fingers to count and add the numbers. Then write the answer in the space provided."Walk around the classroom, offering help where needed.



Group Activities(20 Mintues):

Finger Counting Relay

- Divide the class into small groups. Call out an addition problem (e.g., $2 + 3$) and the first student from each group will show the answer using their fingers and raise their hand.
- The group that answers correctly first will get a point.



Formative Assessment(5 Mintues):

- Observe the students as they work on the worksheet. Check if they are able to correctly count their fingers and write the answers.
- Listen to students' verbal responses during the group activity and ensure they are counting correctly.



Wrap Up(5 Mintues):

- Recap: Ask students how they used their fingers to add numbers.
- Key Concept: Reinforce that addition means combining numbers to get a total



Home Work:

- Provide students with a worksheet to practice more addition problems (e.g., $1 + 4$, $3 + 2$) and encourage them to use their fingers at home to solve the problems.



Lesson Evaluation:

Strengths: _____

Areas for improvement: _____

