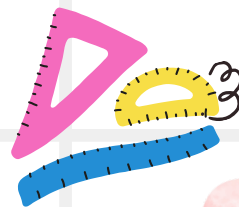




# LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Week: 4 (1st Term)

Day: 3



Topic: Addition with fingers

## Learning Outcomes:

- Understand the concept of addition using fingers.
- Develop the ability to count and add numbers using fingers.
- Recognize that addition is the process of putting groups together.

## Learning Materials:

- Hands (Fingers): Students' own hands will be the primary learning tool for this activity.
- Flashcards:
- Worksheets:

## WALT(We Are Learning To) :

- Learn how to add using fingers.
- Understand that the total of the fingers represents the sum of two numbers.

## WILF(What I,am Looking For) :

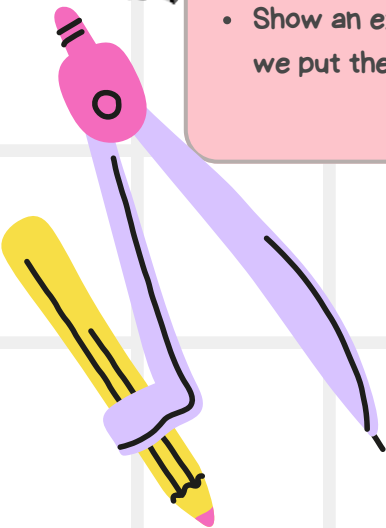
- When students can use their fingers to add two numbers together.
- When students can solve simple addition problems up to 10 by counting their fingers.

## Brainstroming (5 Mintues):

- Ask students: "How many fingers do we have on our hands? What happens when we use our fingers to count?"
- Prompt: "If we have 2 fingers on one hand and 3 fingers on the other, how many fingers do we have in total?"

## Introduction (10 Mintues):

- Explain that addition means putting two groups of things together.
- Introduce the idea of using fingers as a tool to help count and add numbers.
- Show an example: "Let's say we have 2 fingers on one hand and 3 fingers on the other. If we put them together, how many do we have in total?"





### Main Activities(15 Mintues):

- Activity 1: Adding with One Hand (Individual Work)Ask students to show 2 fingers on one hand and 3 fingers on the other.Have them count all the fingers to find the total: "How many fingers do we have now?"Students will say "5" after counting.
- Activity 2: Adding with Fingers (Pair Work)Pair up students and give each pair a simple addition problem (e.g., 1 + 4).Students will use their fingers to show the two numbers and count them together to find the sum.For example, one student holds up 1 finger, and the other holds up 4 fingers. Together, they count and find the total is 5.



### Group Activities(20 Mintues):

- Finger Counting Race:
- Divide the class into two groups. Call out an addition problem, and the first group to show the correct sum with their fingers wins.
- For example, "How many fingers do you have if you show 3 fingers on one hand and 2 on the other?"
- Students should raise their hands and count the fingers aloud.



### Formative Assessment(5 Mintues):

- Observe students as they complete the finger counting activities to ensure they are able to add the numbers correctly
- Ask students individually to show a number of fingers and count the total.



### Wrap Up(5 Mintues):

- Review the concept of addition using fingers: "Today we learned how to add numbers by counting the fingers on our hands."
- Ask a few students to share an addition problem they solved using their fingers.



### Home Work:

- Provide students with a worksheet that includes simple addition problems (e.g., 1 + 2, 3 + 4) where students can use their fingers to solve the problems.
- Encourage students to practice using their fingers to solve other addition problems at home.



### Lesson Evaluation:

Strengths: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Areas for improvement: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

