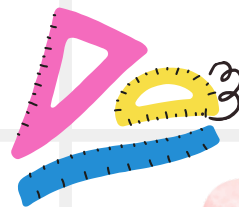




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 3 (1st Term)

Day: 6



Topic:Tens and Ones (Units)

Learning Outcomes:

- Understand the concept of tens and ones in numbers.
- Break down 2-digit numbers into tens and ones.
- Represent numbers using objects or drawings.

Learning Materials:

- Base-10 blocks or sticks.
- Counters or beads for hands-on activities.
- Flashcards with numbers./Worksheets

WALT(We Are Learning To) :

- Identify and separate tens and ones in a number.

WILF(What I,am Looking For) :

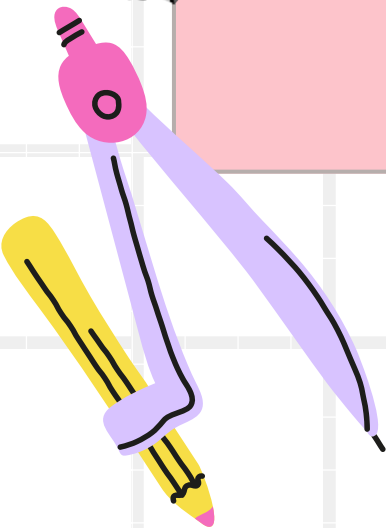
- Develop place value understanding for better mathematical skills.

Brainstroming (5 Mintues):

- Ask questions like:
- "What do we call a group of 10 objects?"
- "How many ones are there in 12?"

Introduction (10 Mintues):

- Begin by showing a bundle of 10 sticks and a few single sticks.
- Explain how 10 sticks make one "ten" and individual sticks are "ones."





Main Activities(15 Mintues):

- Visual Representation:Use base-10 blocks or sticks to represent numbers like 23, 45, etc.
- Break them into tens and ones (e.g., 23 = 2 tens and 3 ones).
- Worksheet Practice:Identify tens and ones in given numbers.Draw sticks or blocks to represent the numbers visually.
- Matching Game:Match numbers with their correct tens and ones breakdown (e.g., 34 ↔ 3 tens and 4 ones).



Group Activities(20 Mintues):

- Number Building:Provide groups with a set of objects (like counters or blocks).Ask them to create given numbers using tens and ones.



Formative Assessment(5 Mintues):

- Observe student participation in group activities.
- Review worksheet answers for accuracy.



Wrap Up(5 Mintues):

- Summarize the lesson by breaking down a few numbers together as a class.
- Reinforce the importance of understanding place value.



Home Work:

- Complete a worksheet that includes breaking numbers into tens and ones.
- Practice drawing representations for numbers like 16, 29, and 47.



Lesson Evaluation:

Strengths:_____

Areas for improvement:_____

