LESSON PLAN

Subject :Maths Pre-Primary	Grade :KG (Step C)	Duration :60 Mintues
Name of the Teacher: _____	Date: _____	Week: 3 (1st Term) Day: 5

Topic:Revision

Learning Outcomes:

- Recall forward and backward counting (0-49).
- Identify and write 2-digit numbers (40-49) in numerals and words.
- Distinguish between even and odd numbers.
- Arrange numbers in ascending and descending order.

Learning Materials:

- Number line and flashcards.
- Counters for group activities.

- Worksheets for all topics.
- Whiteboard for examples and explanations.

WALT(We Are Learning To) :

- Revise and apply key number concepts.

WILF(What I,am Looking For) :

- Develop number sense and improve problem-solving skills.

Brainstroming (5 Mintues):

- Use a number line to recall forward and backward counting.
- Discuss examples of even and odd numbers (e.g., pairs of objects).

Introduction (10 Mintues):

- Briefly discuss the importance of numbers in daily life.
- Review key concepts through a quick question-answer session.

Main Activities(15 Mintues):

- Group Revision:Use flashcards to match numbers with their corresponding numerals and words.Sort numbers into even and odd groups.
- Worksheets:Forward and backward counting practice.Fill in the blanks for missing numbers (before, after, between).Arrange given numbers in ascending and descending order.
- Interactive Game:Students take turns drawing numbers and classifying them as even, odd, or placing them in order.

Group Activities(20 Mintues):

- Number Sorting: Divide students into small groups. Provide sets of mixed numbers for them to sort into categories (e.g., even/odd, ascending/descending).

Formative Assessment(5 Mintues):

- Monitor student responses during activities.
- Check worksheets for understanding.

Wrap Up(5 Mintues):

- Recap all key points through a quick quiz.
- Praise students for their participation and effort.

Home Work:

- Complete a worksheet covering forward/backward counting, even/odd numbers, and ascending/descending order.

Lesson Evaluation:

Strengths:_____
_____
_____

Areas for improvement:_____
_____
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