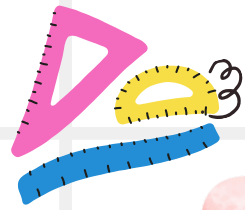




# LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Week: 1 (1st Term)

Day: 4

Topic:Comparisons of lengths (Long,short)

## Learning Outcomes:

- Students will identify objects as long or short.
- Students will compare lengths of objects and use the terms "long" and "short" accurately.

## Learning Materials:

- Pencils, erasers, and rulers.
- Real objects (e.g., pencils, sticks, ropes).
- Flashcards with "long" and "short".
- Worksheets for practice.

## WALT(We Are Learning To) :

- Understand and identify long and short objects.
- Use comparative terms to describe lengths.

## WILF(What I,am Looking For) :

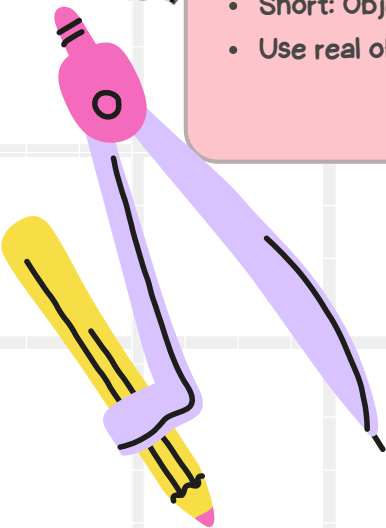
- This will help us describe and compare the lengths of objects in daily life.

## Brainstroming (5 Mintues):

- Show two pencils of different lengths. Ask:
- "Which pencil is longer?"
- "Which pencil is shorter?"
- Encourage students to share examples of long and short objects they see around them

## Introduction (10 Mintues):

- Explain the concept of "long" and "short" using examples.
- Long: Objects with more length.
- Short: Objects with less length.
- Use real objects to demonstrate and compare.





### Main Activities(15 Mintues):

#### Activity 1:

- Distribute rulers and pencils of different lengths.
- Students measure the lengths and label them as "long" or "short."

#### Activity 2:

- Provide a set of objects (e.g., ropes, sticks).
- Ask students to arrange them from shortest to longest.



### Group Activities(20 Mintues):

- Divide students into groups.
- Each group receives a set of mixed objects.
- Task: Identify and separate "long" and "short" items.
- Groups present their findings to the class.



### Formative Assessment(5 Mintues):

- "Can you show me something long?"
- "Can you show me something short?"
- Observe and guide students during activities.

### Wrap Up(5 Mintues):

#### Recap key points:

- Long objects have more length.
- Short objects have less length.
- Encourage students to find examples at home.



### Home Work:

- Complete a worksheet identifying and labeling long and short objects.
- Draw one long object and one short object from home.



### Lesson Evaluation:

Strengths: \_\_\_\_\_

\_\_\_\_\_

Areas for improvement: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

