# **LESSON PLAN**

 Date:\_\_\_\_\_\_
 Grade: K.G
 Subject: English

 Name of Teacher:
 Duration: 60 mintues
 Week: 1 Day: 4

#### **Topic:**

Vowels and Consonants+ worksheet



## WALT(We Are Learning To): Leaning Materials:

 Identify vowels and consonants in the alphabet.

#### WLIF(What I'm Looking For):

Students can differentiate between vowels and consonants.

Learning outcomes:

English alphabet.

consonants.

By the end of the lesson, students will:

Recognize vowels in simple words.Differentiate between vowels and

· Identify vowels and consonants in the

- Flashcards (A-Z letters).
- Vowel-consonant chart.
- Worksheet (Vowel and Consonant Identification).
- Whiteboard and markers.



## Brainstorming (5 mintues):



- Ask students to randomly name letters.
- · Highlight which letters are vowels and which are consonants on the board.
- · Share examples of words starting with vowels and consonants (e.g., apple, dog).

#### Introduction(10 mintues):



- Begin with the alphabet song to grab students' attention.
- Write "A-Z" on the whiteboard and ask:
- "Can you name the vowels?"
- Explain that vowels are a,e,lo,u, and that all other letters are consonants.



## Main Activities (15 mintues):



#### **Activity 1:Vowel and Consonant Chart**

- Use a colorful chart showing vowels and consonants.
- · Students repeat after the teacher while pointing to each vowel and consonant.

#### **Activity 2:Sorting Flashcards**

- Provide flashcards of letters.
- · Students sort them into "vowel" and "consonant" piles.



#### **Activity 3:Worksheet Completion**

Distribute worksheets where students:

- · Circle vowels in words (e.g., cat, dog, egg).
- Write "V" for vowels and "C" for consonants beside letters.



### Group Activities (20 minutes)



#### **Vowel Hunt**

- · Divide students into small groups.
- · Provide a list of words and ask them to find and circle the vowels in each word.



## Formative Assessment( 5 minutes):



- Observe participation in sorting and group activities.
- · Check worksheets for accuracy.

## Wrap Up( 5 minutes):



- · Ask questions like:
- "What are the vowels?"
- "Which vowel is in the word 'bat'?"
- · Recap by singing a short vowel song.



#### Home Work:



Write 5 words and underline the vowels in each.





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**Areas for Improvement:**