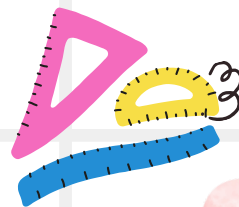




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 3 (1st Term)

Day: 1



Topic: Forward counting (0-49) Writing page

Learning Outcomes:

- Students will practice writing numbers from 0 to 49 sequentially.
- Students will improve number recognition and writing skills.

Learning Materials:

- Worksheets with blank lines (0-49)
- Number line from 0 to 49 (for reference)
- Pencils and erasers

WALT(We Are Learning To) :

- We are learning to write numbers from 0 to 49 in the correct sequence.

WILF(What I,am Looking For) :

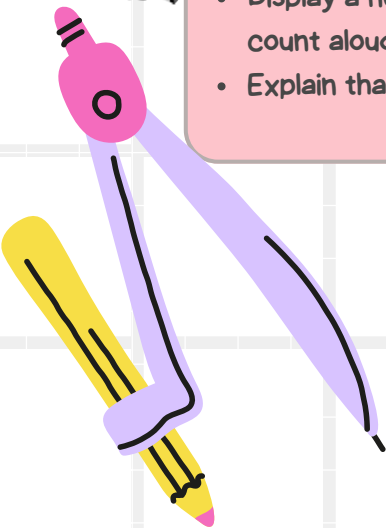
- We are looking for students to write numbers neatly and in the correct order.

Brainstroming (5 Mintues):

- Ask the class questions to engage their thinking:
- "What comes after 9?"
- "What comes before 20?"
- "Can you say the numbers from 30 to 40?"
- Show examples of how to write numbers neatly and correctly.

Introduction (10 Mintues):

- Begin by reviewing forward counting from 0 to 49 orally with the class.
- Display a number line from 0 to 49 on the board and point to each number as the students count aloud.
- Explain that today's activity will involve writing these numbers in order on a worksheet.





Main Activities(15 Mintues):

- Activity 1: Guided Writing Practice Hand out worksheets with blank lines for students to write numbers from 0 to 49. Write the first 10 numbers (0-9) on the board as a guide and ask students to copy them onto their worksheets. Monitor their progress and assist with proper number formation.
- Activity 2: Independent Writing Practice After completing the guided section, ask students to continue writing the numbers independently up to 49. Encourage them to check the number line or the board if they are unsure. Walk around the classroom to provide support and feedback.



Group Activities(20 Mintues):

- Activity 1: Match and Write
- Materials: Pre-prepared cards with numbers and blank writing sheets
- Instructions:
- Each group receives cards with numbers (0-49) and a blank worksheet.
- Students work together to arrange the cards in order and then write the sequence on the sheet.



Formative Assessment(5 Mintues):

- Review the students' worksheets to check for:
- Accuracy in number sequence.
- Proper number formation.



Wrap Up(5 Mintues):

- Recap the importance of writing numbers in the correct sequence.
- Ask a few students to read their written numbers aloud.
- Praise their efforts and remind them to practice at home.



Home Work:

- Complete a worksheet with missing numbers (e.g., 0, __, 2, 3, __, 5).



Lesson Evaluation:

Strengths: _____

Areas for

improvement: _____

