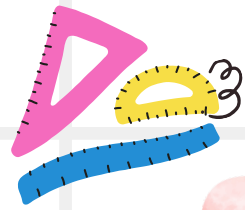




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 2 (1st Term)

Day: 6



Topic: Forward and Backward Counting

Learning Outcomes:

- Students will be able to count forward and backward from any number between 0 to 50.
- Students will develop an understanding of the order of numbers and their sequence.
- Students will be able to practice counting forwards and backwards through activities.

Learning Materials:

- Number line (0 to 50)
- Flashcards with numbers 0 to 50
- Whiteboard and markers

WALT(We Are Learning To) :

- We are learning to count forwards and backwards from any given number within 0 to 50.

WILF(What I,am Looking For) :

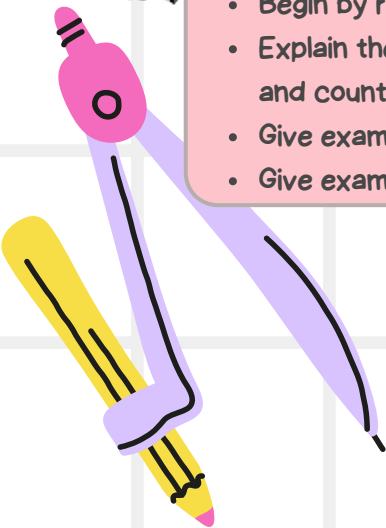
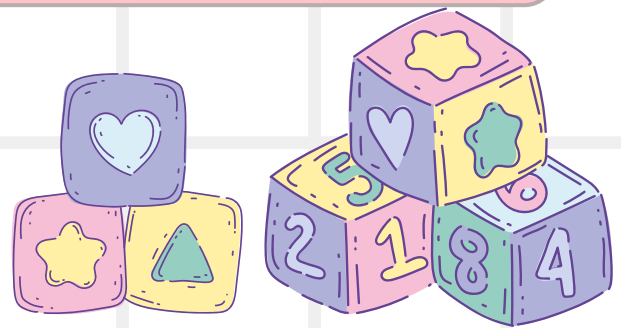
- We are looking for students to correctly count forwards and backwards starting from a given number and identify the correct sequence.

Brainstroming (5 Mintues):

- Ask students questions to trigger their thinking:
- "What comes after 2?"
- "What comes before 7?"
- "Can you count backwards from 5?"
- Engage students in a short discussion about when we might count forwards and backwards in real life (e.g., counting steps, counting down a timer).

Introduction (10 Mintues):

- Begin by reviewing counting from 0 to 50.
- Explain the difference between counting forwards (from a lower number to a higher number) and counting backwards (from a higher number to a lower number).
- Give examples of forward counting: "Let's count from 1 to 10."
- Give examples of backward counting: "Let's count backwards from 10 to 1."





Main Activities(15 Mintues):

- Activity 1: Forward Counting Call out a number, and ask students to count forwards from that number. For example, if you say "Start from 3," the students will count "3, 4, 5, 6, 7....Provide students with a number line from 0 to 50 and ask them to count forwards from different numbers on the line.
- Activity 2: Backward Counting Now, call out a number and ask the students to count backwards. For example, if you say "Start from 6," the students will count "6, 5, 4, 3, 2..."Have students take turns counting backwards from different numbers within the 0-50 range.



Group Activities(20 Mintues):

- Divide the class into small groups and give each group a set of flashcards with numbers between 0 and 50.
- Each group will take turns selecting a card and then counting forwards or backwards from that number.
- After a few rounds, ask students to share with the class what they counted.



Formative Assessment(5 Mintues):

- Observe students as they participate in forward and backward counting.
- Ask individual students to count aloud and assess their understanding of the sequence.
- Provide feedback and correct any mistakes, ensuring they understand both forwards and backwards counting.



Wrap Up(5 Mintues):

- Recap the lesson by asking students to count forward and backward from various numbers.
- Highlight the importance of knowing how to count both ways in everyday situations.



Home Work:

- Give students a worksheet where they need to count forwards and backwards.
- Include questions like:
 - "Count forwards from 8 to 15."
 - "Count backwards from 10 to 1."



Lesson Evaluation:

Strengths: _____

Areas for improvement: _____

