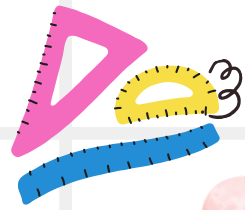




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 2 (1st Term)

Day: 5

Topic:Revision of numbers

Learning Outcomes:

- Students will be able to identify the number that comes before, after, and between a given number in the range 0-50.
- Students will practice counting forwards and backwards from 0 to 50.
- Students will be able to recognize number patterns from 0 to 50.

Learning Materials:

- Number cards (0-50)
- Worksheets with fill-in-the-blank questions
- Whiteboard and markers

WALT(We Are Learning To) :

- We are learning to identify the numbers that come before, after, and between numbers from 0 to 50.

WILF(What I,am Looking For) :

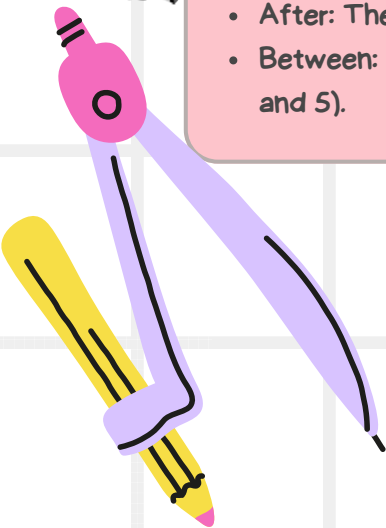
- We are looking for students to correctly identify the numbers that come before, after, and between other numbers in the range 0-50.

Brainstroming (5 Mintues):

- "What comes after 7?"
- "What comes before 10?"
- "What number is between 3 and 5?"
- Encourage students to think aloud and share their answers with the class.

Introduction (10 Mintues):

- Begin with a short recap of counting from 0 to 50.
- Explain the concepts of "before," "after," and "between" in relation to numbers.
- Before: The number that comes just before a given number (e.g., 3 comes before 4).
- After: The number that comes just after a given number (e.g., 5 comes after 4).
- Between: The number that comes in the middle of two given numbers (e.g., 4 is between 3 and 5).





Main Activities(15 Mintues):

- Activity: Fill in the Blanks:Provide students with worksheets containing a series of blanks with numbers.For example:
- _ comes after 3 (Answer: 4)
- _ comes before 6 (Answer: 5)
- The number between 4 and 6 is _ (Answer: 5)
- Have students fill in the blanks independently or with the help of a partner.



Group Activities(20 Mintues):

- Divide the class into small groups.
- Give each group a set of number cards (0-50).
- Ask each group to arrange the cards in order and practice identifying the numbers before, after, and between.
- Each group will then share with the class what they found.



Formative Assessment(5 Mintues):

- Observe students as they complete the worksheet and participate in the activities.
- Ask individual students to answer a few oral questions about the numbers they identified.
- Provide quick feedback and encourage students to correct any mistakes.

Wrap Up(5 Mintues):

- Review the main concepts by asking a few students to share their answers with the class.Reiterate the definitions of "before," "after," and "between."
- Praise students for their efforts and understanding.



Home Work:

- Give students a worksheet to practice identifying what comes before, after, and between numbers.
- For example:
- What comes before 30?
- What comes after 49?
- What number is between 18 and 20?



Lesson Evaluation:

Strengths:_____

Areas for improvement:_____

