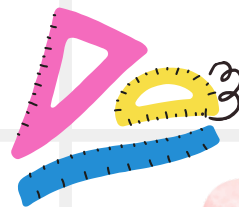




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 2 (1st Term)

Day: 4

Topic:Numbers (40-49) 2-Digit numbers (In numerals and words)

Learning Outcomes:

- Students will be able to recognize and write numbers 40-49 in numerals and words.
- Students will be able to pronounce the numbers 40-49.
- Students will develop the ability to match numbers in numeral and word forms.

Learning Materials:

- Flashcards with numbers (40-49) written in numerals and words.
- Ball for group activity.

- Worksheets for matching and writing practice.

WALT(We Are Learning To) :

- We are learning to identify, write, and pronounce the numbers 40 to 49 in both numerals and words.

WILF(What I,am Looking For) :

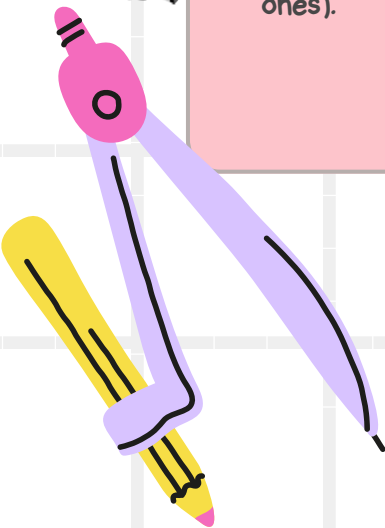
- We are looking for students to correctly identify and match the numbers 40-49 in numerals and words, and to pronounce these numbers accurately.

Brainstroming (5 Mintues):

- Ask students: "What comes after 39?"
- Discuss and explain that after 39 comes 40, and continue the counting up to 49.
- Write the numbers 40-49 on the board and highlight the patterns in the numbers.

Introduction (10 Mintues):

- Show flashcards with the numbers 40-49 written in numerals and words.
- Pronounce each number and ask the children to repeat after you.
- Discuss the structure of numbers: tens and ones (i.e., 40 is 4 tens, and 0 ones).





Main Activities(15 Mintues):

- Numerals and Words Matching Activity:Provide students with a set of flashcards with numbers in numerals (40, 41, 42...) and words (forty, forty-one, etc.).Ask the students to match the correct numeral with its word form.After matching, ask the students to say the number aloud.
- Number Writing Practice:Ask students to practice writing the numbers 40-49 in their notebooks.Encourage them to write the numbers both in numeral and word form, helping with pronunciation as needed.



Group Activities(20 Mintues):

- Have the students sit in a circle and pass a ball around.
- When the music stops, the student holding the ball will have to say one of the numbers between 40 and 49 and its word form (e.g., "Forty-five").



Formative Assessment(5 Mintues):

- Observe the students as they match numerals to words and pronounce them correctly.
- Walk around the classroom to ensure that each student can write and read numbers 40-49.
- Ask a few individual students to identify the numbers and say them aloud.

Wrap Up(5 Mintues):

- Review the numbers 40-49 by pointing to them on the board.
- Ask a few volunteers to come up and match the numerals with the word forms.
- Give positive feedback and correct any errors gently.



Home Work:

- Assign students to write the numbers 40-49 in their notebooks and learn to say them in words.
- Ask them to practice writing the numbers both in numerals and words at home.



Lesson Evaluation:

Strengths:_____

Areas for improvement:_____

