LESSON PLAN

Subject :Maths Pre-Primary | Grade :KG (Step C) | Duration :60 Mintues

Name of the Teacher: _____ | Date: _____ | Week: 2 (1st Term) Day: 3

Topic:Even and odd numbers worksheet

Learning Outcomes:

- Identify and classify numbers as even or odd.
- Demonstrate the ability to differentiate between even and odd numbers using a worksheet.

Learning Materials:

- Worksheet with numbers (1-20)
- Objects for hands-on practice (buttons, blocks, etc.)
- Whiteboard and markers

WALT(We Are Learning To) :

- We are learning to identify and sort numbers as even or odd using a worksheet.

WILF(What I,am Looking For) :

- We are looking for students to correctly classify numbers as even or odd and show their understanding on the worksheet.

Brainstroming (5 Mintues):

"What happens if we try to group 4 pencils into pairs? What about 5 pencils?"

- "Can anyone think of a number that is even? A number that is odd?"
- Use a number chart from 1 to 10 on the board and ask students to point to numbers they think are even or odd.

Introduction (10 Mintues):

- Begin by briefly reviewing the concept of even and odd numbers.
- Even Numbers: Numbers that can be grouped into pairs without any leftovers (e.g., 2, 4, 6).
- Odd Numbers: Numbers that have one leftover when grouped into pairs (e.g., 1, 3, 5).
- Use hands-on examples: Ask students to pick up different numbers of objects (like blocks) and group them in pairs to see which numbers have leftovers.

Main Activities(15 Mintues):

- Activity 1 (Guided Practice with Worksheet):Distribute the worksheet that includes a list of numbers (1-20).Task 1: Students will circle the even numbers and cross out the odd numbers.Task 2: Draw a line from the number to an object (e.g., if there are 4 pencils, they will draw a line to a picture of 4 pencils grouped in pairs).
- Activity 2 (Hands-On Practice):Provide students with a set of objects (buttons, blocks, etc.).Ask them to count the objects and then determine if the number is even or odd by grouping them into pairs. Afterward, they will write the corresponding number on their worksheet and mark it as even or odd.

Group Activities(20 Mintues):

- In small groups, students will work together to complete a matching activity from the worksheet where they match numbers with pictures of objects in pairs.
- They will then discuss with their group members why certain numbers are even or odd.

Formative Assessment(5 Mintues):

- Ask students to raise their hands and say whether a given number is even or odd. Display numbers randomly on the board and have students respond.

Wrap Up(5 Mintues):

- Quickly go over the worksheet with the class and ask a few students to share their answers.
- Reinforce the concept that even numbers can be grouped in pairs, and odd numbers have one leftover.

Home Work:

- Students will complete a similar worksheet at home with numbers from 1 to 20, circling even numbers and crossing out odd numbers.

Lesson Evaluation:

Strengths:_____

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Areas for improvement:_____

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