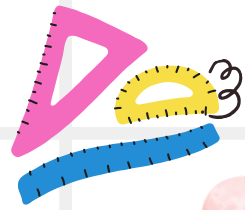




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 2 (1st Term)

Day: 1

Topic:Even and odd numbers

Learning Outcomes:

- Identify and classify numbers as even or odd.
- Understand the concept of even and odd numbers and their properties.

Learning Materials:

- Number cards (1-20)
- Object sets (buttons, pencils, etc.) for grouping
- Whiteboard and markers
- Worksheets

WALT(We Are Learning To) :

- We are learning to identify and classify numbers as even or odd.

WILF(What I,am Looking For) :

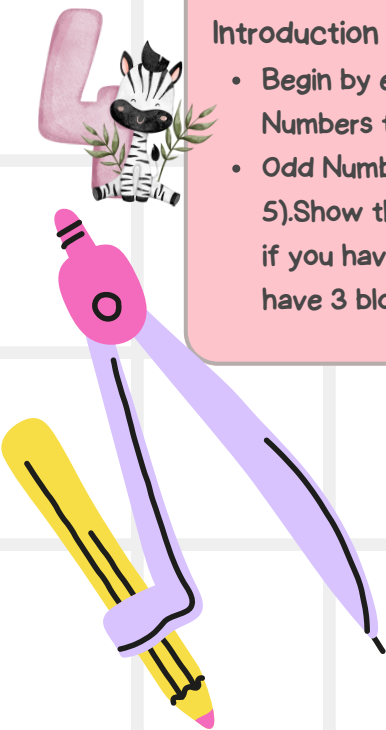
- We are looking for students to demonstrate the ability to sort numbers into even and odd groups.

Brainstroming (5 Mintues):

- "Can we make pairs of 4 apples? What about 3 apples?"
- "How do we know if a number is even or odd?"
- "If you have 10 pencils, can you group them into two equal parts?"

Introduction (10 Mintues):

- Begin by explaining the difference between even and odd numbers.**Even Numbers:** Numbers that can be divided into two equal groups with no leftover (e.g., 2, 4, 6).
- **Odd Numbers:** Numbers that have one leftover when divided into two groups (e.g., 1, 3, 5).Show this concept with physical objects, such as using apples or blocks. For example, if you have 4 blocks, you can split them into 2 groups with no blocks left over. But if you have 3 blocks, there will be one leftover.





Main Activities(15 Mintues):

- Activity 1: Use a number chart (1-20) to have students identify even and odd numbers.
- Activity 2: Students will work in pairs. Each pair will be given a set of number cards (1-20) and will sort them into "Even" and "Odd" piles.



Group Activities(20 Mintues):

- In groups, students will count objects (e.g., pencils, buttons). If they can make pairs with no leftovers, it's even; if one is left over, it's odd.
- After counting, students will write the numbers and classify them as even or odd.



Formative Assessment(5 Mintues):

- Ask students to verbally explain whether a number is even or odd as you display different numbers on the board (e.g., 4, 7, 6, 9).



Wrap Up(5 Mintues):

- Review the concept of even and odd numbers.
- Ask students to share examples of even and odd numbers from their activity.



Home Work:

- Complete a worksheet where students must circle the even numbers and cross out the odd ones.



Lesson Evaluation:

Strengths:_____

Areas for improvement:_____

