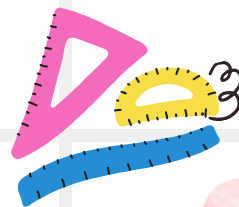




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 1 (1st Term)

Day: 7



Topic:Ascending and Descending Order worksheet

Learning Outcomes:

- Recognize and arrange numbers in ascending and descending order.
- Understand the concepts of smallest to largest (ascending) and largest to smallest (descending).

Learning Materials:

- Number cards (1-30)
- Whiteboard and markers
- Worksheets

WALT(We Are Learning To) :

- We are learning to arrange numbers in ascending and descending order.

WILF(What I,am Looking For) :

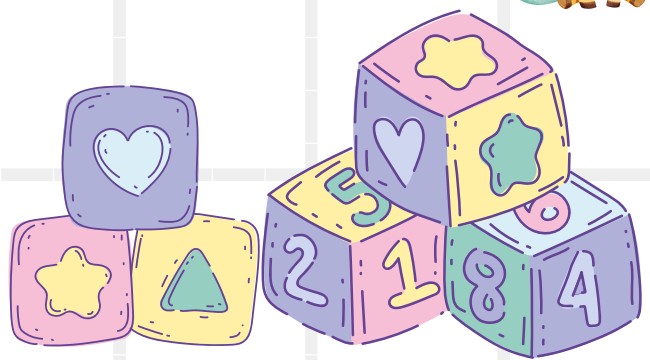
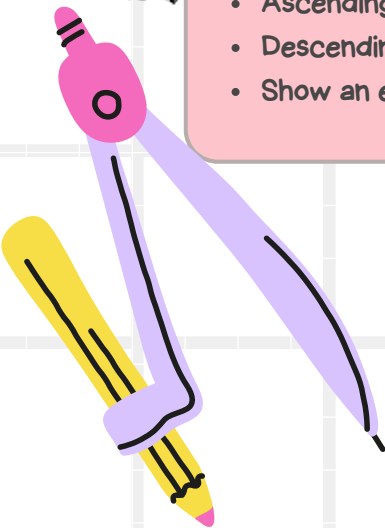
- We are looking for students to demonstrate their understanding by arranging numbers in both orders.

Brainstroming (5 Mintues):

- Discuss ascending (smallest to largest) and descending (largest to smallest) order with examples on a number line.

Introduction (10 Mintues):

- Start by asking the students: "Which number is smaller, 3 or 5?" and "Which number is bigger, 10 or 7?"
- Discuss the terms ascending and descending order.
- Ascending Order: Arranging numbers from smallest to largest.
- Descending Order: Arranging numbers from largest to smallest.
- Show an example using a number line.





Main Activities(15 Mintues):

- Activity 1: Arrange a set of 4 numbers (e.g., 5, 1, 9, 3) in ascending order on the board.
- Activity 2: Complete a worksheet where students arrange numbers in ascending and descending order.



Group Activities(20 Mintues):

- Divide the students into small groups and give each group a set of number cards (1 to 30).
- Ask the groups to arrange the cards in ascending order and then in descending order.
- After the group activity, invite each group to present their ordered numbers to the class.



Formative Assessment(5 Mintues):

- Observe students during activities and ask questions to check understanding.

Wrap Up(5 Mintues):

- Review ascending and descending order. Ask students to share their answers.



Home Work:

- Complete a worksheet with ascending and descending order practice.



Lesson Evaluation:

Strengths: _____

Areas for improvement: _____

