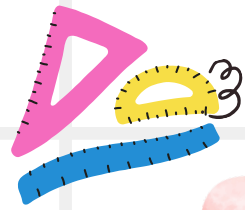




# LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Week: 1 (1st Term)

Day: 6



Topic:Ascending and Descending Order

## Learning Outcomes:

- Students will be able to arrange numbers in ascending and descending order.
- Students will recognize and understand the concept of increasing and decreasing order in numbers.

## Learning Materials:

- Number flashcards.
- Number line.
- Worksheets for practice.

## WALT(We Are Learning To) :

- Arrange numbers in ascending order (smallest to largest).
- Arrange numbers in descending order (largest to smallest).

## WILF(What I,am Looking For) :

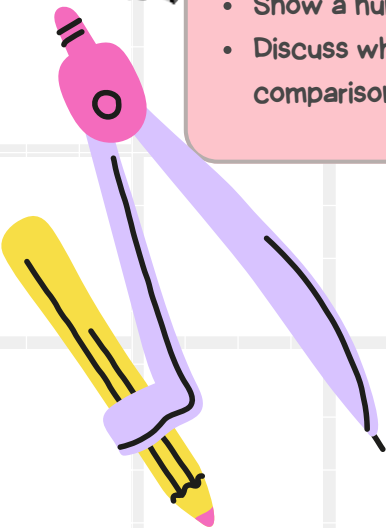
- Helps in organizing numbers and understanding their sequence, which is useful in real-life situations like ranking or sorting.

## Brainstroming (5 Mintues):

- Ask students:
- Which number is smaller: 5 or 9?
- What is the first number when arranging 3, 7, and 2 in ascending order?
- How would you arrange 10, 5, 8 in descending order?

## Introduction (10 Mintues):

- Explain ascending order (small to large) and descending order (large to small) using simple examples.
- Show a number line and demonstrate how numbers increase and decrease.
- Discuss where we encounter these concepts in daily life (e.g., organizing toys, age comparison, height comparison).





### Main Activities(15 Mintues):

- **Ascending Order Practice:**Write a set of mixed numbers (e.g., 3, 1, 5, 2) on the board.Ask students to arrange the numbers in ascending order (smallest to largest).
- **Descending Order Practice:**Provide a set of mixed numbers (e.g., 7, 9, 5, 2).Ask students to arrange them in descending order (largest to smallest).
- **Number Line Activity:**Use a number line to show how numbers go up (ascending) and down (descending).Have students place numbers on the number line in both orders.



### Group Activities(20 Mintues):

- Divide students into small groups.
- Give each group a set of number cards (1-10, 11-20, etc.).
- Have students race to arrange their cards in ascending and descending order.
- Reward the group that finishes first with correct answers.



### Formative Assessment(5 Mintues):

- Observe students while they are practicing ascending and descending orders.
- Ask them to verbally tell you the order of numbers (e.g., "What is the smallest number in this group?").
- Check their understanding by giving them random sets of numbers to arrange.



### Wrap Up(5 Mintues):

- Recap ascending and descending orders with a few oral examples.
- Ask students to tell you the correct order of random numbers.



### Home Work:

- Provide a worksheet with mixed sets of numbers for students to arrange in ascending and descending order.
- Example: Arrange 5, 1, 9, 3 in ascending and descending order.



### Lesson Evaluation:

Strengths: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Areas for improvement: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

