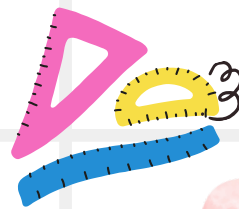




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 1 (1st Term)

Day: 3

Topic:Comparisons of sizes worksheets

Learning Outcomes:

- Students will identify and compare objects by size.
- Students will use vocabulary such as "big, bigger, biggest" and "small, smaller, smallest" correctly.

Learning Materials:

- Flashcards with images of objects in different sizes (e.g., balloons, boxes)
- Worksheets (matching, fill-in-the-blanks)
- Markers, scissors, and glue.

WALT(We Are Learning To) :

- Compare objects by size using appropriate terms

WILF(What I,am Looking For) :

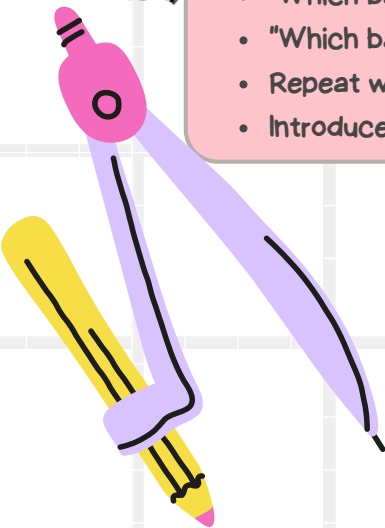
- To understand how to describe and compare objects in the environment.

Brainstroming (5 Mintues):

- Ask students to name objects that can be big or small (e.g., animals, furniture, toys).
- Write their responses on the board under two columns: "Big" and "Small."

Introduction (10 Mintues):

- Begin with a class discussion:
- Show three balloons of different sizes and ask:
 - "Which balloon is big?"
 - "Which balloon is bigger?"
 - "Which balloon is the biggest?"
- Repeat with smaller objects (e.g., toys).
- Introduce the vocabulary: big, bigger, biggest, small, smaller, smallest.





Main Activities(15 Mintues):

- Activity 1: Sorting Objects
Provide cutouts of various objects (e.g., boxes, animals).
Ask students to arrange them in order from smallest to biggest.
- Activity 2: Matching Worksheet
Students match pictures to labels (big, bigger, biggest; small, smaller, smallest).
- Activity 3: Drawing Activity
Students draw three objects of different sizes (e.g., three trees) and label them.



Group Activities(20 Mintues):

- Divide the class into small groups.
- Each group receives a set of objects to arrange in ascending or descending order of size.
- Groups share their work with the class.



Formative Assessment(5 Mintues):

- Observe students during activities to check their understanding of size comparisons.
- Ask individual students to explain their choices.

Wrap Up(5 Mintues):

- Recap the lesson by revisiting the key terms.
- Ask students to point out something big, bigger, or biggest in the classroom.



Home Work:

Complete a worksheet where they:

- Circle the correct size word for each object.
- Arrange three pictures in order of size (smallest to biggest).



Lesson Evaluation:

Strengths: _____

Areas for improvement: _____

