

# LESSON PLAN

Date: \_\_\_\_\_

Grade: K.G

Subject: English

Name of Teacher: \_\_\_\_\_

Duration: 60 minutes

Week : 1  
Day : 3

## Topic:

- Vowels and Consonants



## Learning outcomes:

- By the end of the lesson, students will:
- Identify vowels and consonants in the English alphabet.
  - Differentiate between vowels and consonants in simple words.

## WALT(We Are Learning To):

- Recognize vowels and consonants in the alphabet.

## WLIF(What I'm Looking For):

- Correctly identify vowels and consonants in words.

## Learning Materials:

- Flashcards (A-Z letters).
- Chart with vowels highlighted (a,e,i,o,u).
- Worksheets with words to underline vowels.
- Whiteboard and markers.

## Brainstorming (5 minutes):



- Ask students to name letters randomly.
- Highlight each letter they name as either a vowel or consonant.
- Encourage students to share examples of words starting with vowels and consonants (e.g., apple, ball).

## Introduction(10 minutes):



- Start by singing the alphabet song to engage students.
- Write "A-Z" on the whiteboard and ask:
  - "Do you know how many letters are in the alphabet?"
  - "What are vowels?"
- Explain that vowels are special letters (a,e,i,o,u,) and all other letters are consonants.



## Main Activities( 15 minutes):



### Activity 1:Vowel Chart

- Show a chart with vowels highlighted.
- Students take turns pointing to vowels and saying them aloud.

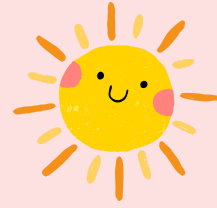
### Activity 2:Letter Sorting

- Provide flashcards of letters.
- Students sort them into two groups: vowels and consonants.



### Activity 3: Underline Vowels in Words

- Hand out worksheets with simple words (e.g., cat, dog, sun).
- Students underline vowels in each word.



### Group Activities( 20 minutes)



#### Vowel Hunt

- Divide students into small groups.
- Give a short list of words and ask students to find and circle the vowels in each word.

### Formative Assessment( 5 minutes):



- Check if students can correctly identify vowels and consonants during sorting activities.
- Observe their ability to underline vowels in words.
- Monitor participation in the group activity.

### Wrap Up( 5 minutes):



- Ask questions:
  - "What are the vowels?"
  - "Which vowel is in the word 'cat'?"
- Sing a short vowel song to reinforce learning.

### Home Work:



Write 5 words and underline the vowels in each.



### Lesson Evaluation: ★★★★★

Strengths:

---

Areas for Improvement:

---

---