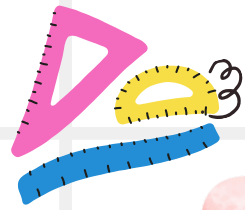




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 1 (1st Term)

Day: 4

Topic:Revision

Learning Outcomes:

- Students will revise concepts of before, after, and between numbers.
- Practice writing numbers 20-39 in numerals and words.
- Apply comparison symbols ($>$ $<$ $=$) to compare numbers.

Learning Materials:

- Number flashcards (20-39).
- Number line.
- Worksheets with exercises for practice.
- Symbols cards ($>$ $<$ $=$)

WALT(We Are Learning To) :

- Recall and practice number concepts (before, after, between, 20-39).
- Compare numbers using greater than, less than, or equal to symbols.

WILF(What I,am Looking For) :

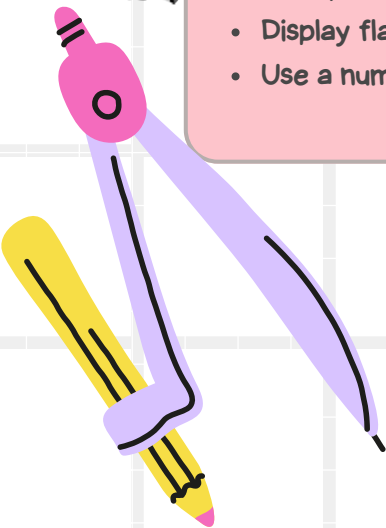
- Helps in understanding number order and comparisons used in daily life.

Brainstroming (5 Mintues):

- Ask students questions like:
 - What comes after 22?
 - What number is between 31 and 33?
 - Is 25 greater than 23?

Introduction (10 Mintues):

- Begin with a recap of what comes before and after a number using simple examples.
- Display flashcards with numbers 20-39 and ask students to identify the numbers.
- Use a number line to visually explain the sequence and comparison of numbers





Main Activities(15 Mintues):

- Before, After, Between Practice:Write a series of numbers and ask students to fill in the blanks.Example: __, 25, __ or __, __, 37.
- Numbers in Words and Numerals:Provide numbers (e.g., 28, 31) and ask students to write them in words.Dictate words (e.g., twenty-nine) for students to write in numerals.
- Comparisons Activity:Write two numbers on the board (e.g., 34 and 29).Ask students to place the correct symbol ($>$ $<$ $=$).



Group Activities(20 Mintues):

- Create number cards (20-39).
- Have students arrange them in order or match them to their written forms.
- Play a game where they compare numbers on cards to practice symbols.



Formative Assessment(5 Mintues):

- Ask students to:
- Write numbers before and after a given number.
- Compare two numbers using $>$, $<$, $=$.
- Write numbers 20-39 in words or numerals.

Wrap Up(5 Mintues):

- Is 27 greater than 26?
- Spell 32 in words.



Home Work:

Complete a worksheet covering:

- Before, after, between numbers.
- Writing 20-39 in numerals and words.
- Comparing numbers with $>$, $<$, $=$.



Lesson Evaluation:

Strengths:_____

Areas for improvement:_____

