

LESSON PLAN

Date: _____

Grade: K.G

Subject: English Step C

Name of Teacher: _____

Duration: 60 minutes

Week : 1
Day : 3

Topic:

- Reading, Short sound vowels 'u' pg no 17+ worksheet



Learning outcomes:

By the end of the lesson, students will:

- Read and comprehend sentences containing short u vowel sounds.
- Recognize and pronounce words with ub, ug, and ut endings.
- Relate words to their meanings using visual aids.

WALT(We Are Learning To):

- Read sentences with short u vowel sounds.

WLIF(What I'm Looking For):

- Correct pronunciation and understanding of words with short u vowel sounds.

Learning Materials:

- Sentence flashcards:
 1. A mug is in the tub.
 2. A pup eats nuts.
 3. A cup is on the rug.
 4. A duck swims in a tub.
- Picture cards (e.g., mug, tub, pup, nuts, rug, duck).
- Worksheet: Read, circle, and match.
- Whiteboard and markers.



Brainstorming (5 minutes):

- Show a picture of a mug, pup, nuts, etc. and ask:
 - "What do we drink from?" (mug)
 - "What is soft and fluffy?" (pup)
 - "Where do ducks swim?" (tub)
- Encourage students to guess the words by looking at the pictures.



Introduction(10 minutes):

- Write the sentences on the board one by one:
 - A mug is in the tub.
 - A pup eats nuts.
 - A cup is on the rug.
 - A duck swims in a tub.
- Read each sentence aloud and ask the students to repeat after you.
- Use pictures to explain the meaning of each sentence.



Main Activities(15 minutes):

Activity 1:Teacher Modeling

- Read each sentence slowly, emphasizing the short u vowel sound.
- Point to the words as you read them.

Activity 2:Student Reading

- Call on individual students to read the sentences.
- Assist with pronunciation if needed.



Activity 3: Worksheet Activity

- Distribute worksheets:
- Part 1: Read the sentences and circle the short u vowel words (e.g., mug, tub).
- Part 2: Match the sentences to their pictures.
- Part 3: Write the missing words to complete the sentences:
- A ___ is in the tub. (mug)
- A ___ swims in a tub. (duck)

Group Activities(20 minutes):



Picture-Word Match

- Provide groups with sentence flashcards and matching pictures.
- Each group matches the sentences to the correct pictures.

Formative Assessment(5 minutes):



- Observe students' pronunciation during reading practice.
- Check group activity participation.
- Review worksheets for understanding and accuracy.

Wrap Up(5 minutes):



- Recap the sentences and key words (e.g., mug, tub, pup).
- Ask questions:
- "Where is the mug?" (In the tub)
- "What does a pup eat?" (Nuts)
- Praise students for their reading efforts.

Home Work:



- Write and draw:
 - 1.A mug in a tub.
 - 2.A pup eating nuts.
- Color the pictures.



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
