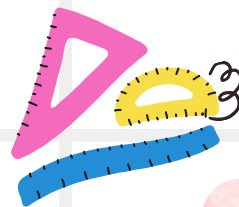




# LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Week: 1 (1st Term)

Day: 3

Topic:Comparisons numbers(Greater than, less than and equal to ) worksheets

## Learning Outcomes:

- Students will practice using  $>$ ,  $<$ , and  $=$  symbols to compare numbers.
- Students will enhance their number sense and ability to identify relationships between numbers.

## Learning Materials:

- Worksheets with exercises for  $>$ ,  $<$ , and  $=$  comparisons
- Number cards (1–50)
- Manipulatives (e.g., counters, beads)
- Colored pencils or crayons

## WALT(We Are Learning To) :

- We Are Learning To compare numbers using greater than ( $>$ ), less than ( $<$ ), and equal to ( $=$ ).

## WILF(What I,am Looking For) :

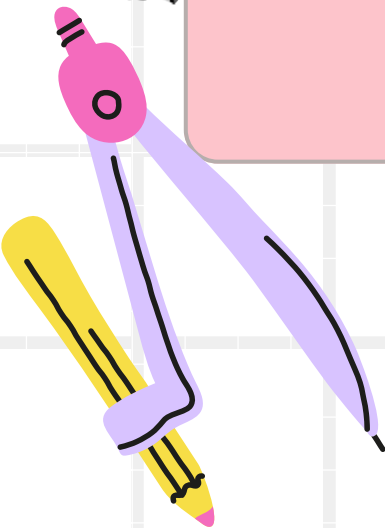
- What I'm Looking For is students accurately using comparison symbols to show the relationship between two numbers.

## Brainstroming (5 Mintues):

- Start with a quick recap of the symbols ( $>$  greater than,  $<$  less than,  $=$  equal to).
- Use visual aids like number lines or sets of objects to show comparisons (e.g., "Which has more, 4 apples or 7 apples?").

## Introduction (10 Mintues):

- Show symbols ( $>$   $<$   $=$ ) and ask students their meaning.
- Use objects (e.g., 3 pencils vs. 5 pencils) to demonstrate bigger and smaller.
- Explain: "We'll learn to compare numbers using these symbols."





### Main Activities(15 Mintues):

- Part 1: Symbol Matching:The worksheet displays two numbers and provides blank spaces for students to write the correct symbol (e.g., 7 \_\_ 3).Students fill in the blanks with >, <, or =.
- Part 2: Count and Compare:Students count the objects in two sets on the worksheet and write the correct symbol to compare the sets.
- Part 3: Fill in the Blanks:Students complete number comparison sentences using >, <, or = based on visual cues or number relationships (e.g., "10 \_\_ 15").



### Group Activities(20 Mintues):

- Play a "Number Comparison Game":
- Each student draws two number cards, compares them, and holds up a flashcard with the correct symbol.



### Formative Assessment(5 Mintues):

- Ask students to solve a few problems on the whiteboard, comparing numbers given verbally or written on the board.

### Wrap Up(5 Mintues):

- Review key concepts with the class.
- Highlight any common errors noticed during the activity and explain corrections.



### Home Work:

- Complete a similar worksheet at home:
- Compare numbers using >, <, and =.
- Draw and compare two sets of objects, writing a comparison statement.

### Lesson Evaluation:

Strengths:\_\_\_\_\_

\_\_\_\_\_

Areas for improvement:\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

