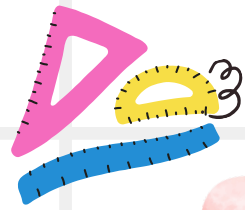




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 1 (1st Term)

Day: 1

Topic:Comparisons numbers(Greater than, less than and equal to)

Learning Outcomes:

- Students will compare two numbers and identify if one is greater than, less than, or equal to the other.
- Students will use the symbols $>$, $<$, and $=$ correctly.

Learning Materials:

- Number cards (0-39)
- Flashcards with symbols ($>$, $<$, $=$)
- Manipulatives like counters or beads
- Worksheets for practice

WALT(We Are Learning To) :

- We are learning to differentiate between big and small objects.

WILF(What I,am Looking For) :

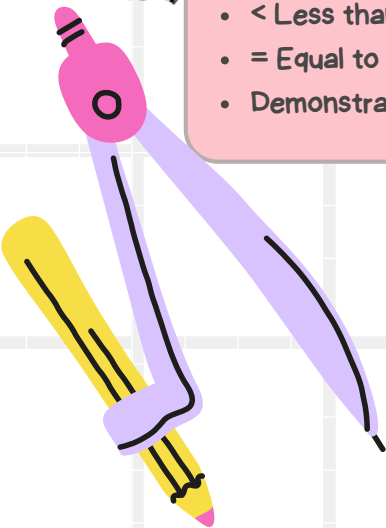
- We are learning to differentiate between big and small objects.

Brainstroming (5 Mintues):

- Begin by showing two sets of objects (e.g., 3 apples and 5 apples). Ask students which set has more apples and how they know.
- Introduce the concept of comparing numbers using terms like "greater than," "less than," and "equal to."

Introduction (10 Mintues):

- Show the symbols ($>$, $<$, $=$) and explain their meaning:
 - $>$ Greater than (the bigger side points to the larger number).
 - $<$ Less than (the smaller side points to the smaller number).
 - $=$ Equal to (both sides are the same).
- Demonstrate comparing numbers with a few examples (e.g., $4 > 2$, $6 < 9$, $5 = 5$).





Main Activities(15 Mintues):

- Hands-On Activity:Distribute number cards and ask students to pair up. Each pair draws two cards and decides which number is greater, less, or equal.Use manipulatives to visualize the comparison if needed.
- Symbol Matching:Place cards with $>$, $<$, and $=$ on a table. Call out number pairs, and students hold up the correct symbol.



Group Activities(20 Mintues):

- Create a large number line on the floor.
- Call out numbers, and students place themselves on the number line. Use the number line to compare two students' positions, reinforcing "greater than," "less than," or "equal to."



Formative Assessment(5 Mintues):

- Provide mini whiteboards and ask students to solve comparison problems (e.g., $8 _ _ 5$, $12 _ _ 12$). Monitor their responses.

Wrap Up(5 Mintues):

- Recap the concepts of $>$, $<$, and $=$.
- Ask students to explain how they know which number is greater or less.



Home Work:

- Complete a worksheet comparing numbers using the symbols $>$, $<$, and $=$.
- Draw two sets of objects at home and write a comparison statement using $>$, $<$, or $=$.



Lesson Evaluation:

Strengths:_____

Areas for improvement:_____

