

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 1
Day : 1

Topic:

- Short sound vowels 'u' (um,un)



Learning outcomes:

- By the end of the lesson, students will:
- Identify and read words with the short u vowel sound in the um and un word families.
 - Pronounce and use um and un words in context.

WALT(We Are Learning To):

- Read and recognize short u vowel words in the um and un families.

WLIF(What I'm Looking For):

- Correct pronunciation and recognition of um and un word families.

Learning Materials:

- Flashcards: bum, lum, sum, tum, bun, fun, run, sun.
- Picture cards (e.g., bun, sun, run).
- Worksheet: Trace, circle, and fill in the blanks.
- Whiteboard and markers.



Brainstorming (5 minutes):



- Show pictures of items or actions (e.g., a bun, the sun, a person on a run).
- Ask questions:
 - "What shines in the sky?" (sun)
 - "What do we eat with butter?" (bun)
 - "What do we do when we move fast?" (run)

Introduction(10 minutes):



- Write the words bun, fun, run, sun, bum, lum, sum, tum on the board.
- Read the words aloud and ask students to repeat them.
- Highlight the endings um and un in different colors.

Main Activities(15 minutes):



Activity 1:Teacher Modeling

- Read each word slowly, emphasizing the vowel sound u and the endings um and un.
- Use pictures to explain the meanings of words (e.g., sum as the total in math).

Activity 2: Student Practice

- Call on students to read the words aloud.
- Encourage them to focus on the vowel and ending sounds.

Activity 3: Worksheet Activity

Distribute worksheets:

- Part 1: Trace and write the words (bun, fun, run, sun).
- Part 2: Match the word to the picture (e.g., bun → picture of a bun).
- Part 3: Fill in the blanks with um or un.
 - Example: s__ → sun.

Group Activities(20 minutes):



Word Puzzle Match

- Provide groups with letter cards to build words like bun, fun, run, sun, sum, tum.
- Each group takes turns forming a word and matching it to its picture.

Formative Assessment(5 minutes):



- Observe pronunciation during reading.
- Check group activity participation.
- Review worksheets for understanding and accuracy.

Wrap Up(5 minutes):



- Recap the um and un word families.
- Ask quick questions:
 - "What word ends with un and is in the sky?" (sun)
 - "What word ends with um and means total?" (sum)
- Praise students for their effort and participation.

Home Work:



- Write two sentences using bun and sun.
- Draw and color a picture of a bun and the sun



Lesson Evaluation:



Strengths:

Areas for Improvement:
