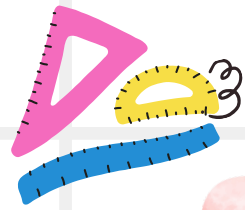




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 5 (1st Term)

Day: 3

Topic:Numbers (30-39) 2-Digit numbers (In numerals and words)

Learning Outcomes:

- Students will recognize and write numbers from 30 to 39 in numerals and words.
- Students will count and associate objects with numbers.

Learning Materials:

- Flashcards (numerals and words).
- Counting objects (blocks, counters, etc.).
- Worksheets for writing and matching.
- Markers and pencils.

WALT(We Are Learning To) :

- Identify, count, and write numbers 30 to 39 in numerals and words.

WILF(What I,am Looking For) :

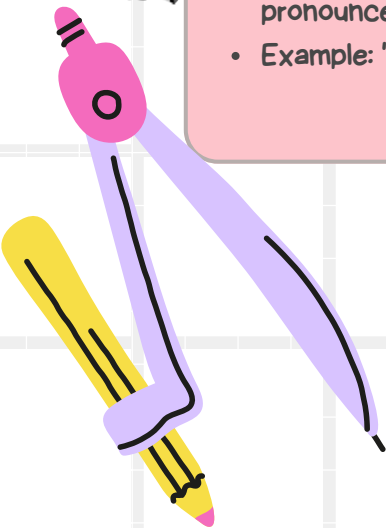
- To understand and use numbers 30-39 for counting and recognizing their written forms.

Brainstroming (5 Mintues):

- Ask:
- "What number comes after 29?"
- "Can you count by tens starting at 10?"
- Show 30 items and ask students to estimate the count.

Introduction (10 Mintues):

- Recap numbers from 20-29.
- Write numbers 30-39 on the board and discuss how they are pronounced and written in words.
- Example: "Thirty, thirty-one, thirty-two, etc."





Main Activities(15 Mintues):

- Counting and Associating:Present items in groups of 30, 31, 32, etc.Students count aloud and say the corresponding number.
- Matching Numerals and Words:Provide cards with numerals (30-39) and corresponding word cards.Students match each numeral with its word.
- Writing Numbers and Words:Provide worksheets where students write the numeral and word for each number (e.g., 31 = Thirty-one).



Group Activities(20 Mintues):

- Build the Numbers Game:
- Use blocks or counters to form groups of 30, 31, 32, etc.
- Students work in pairs to count and create the correct number.



Formative Assessment(5 Mintues):

- Oral activity: Show a number flashcard and ask students to spell the word aloud.
- Worksheet review for accuracy in matching and writing numbers and words.

Wrap Up(5 Mintues):

- Quick quiz: Write random numbers between 30-39 on the board.
- Students take turns reading them aloud and spelling the word.



Home Work:

- Write numbers 30-39 in numerals and words three times each.
- Draw objects to represent any number between 30 and 39 and write the numeral and word.



Lesson Evaluation:

Strengths:_____

Areas for

improvement:_____

