

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 5
Day : 3

Topic:

- Short sound vowels 'u' (ub.ug)



Learning outcomes:

- By the end of the lesson, students will:
- Identify and read words with the short u vowel sound in the ub and ug word families.
 - Recognize and pronounce short u vowel words correctly.

WALT(We Are Learning To):

- Learn and read short u sound words.

WLIF(What I'm Looking For):

- Proper pronunciation of short u words.
- Recognition of word families ub and ug.

Leaning Materials:

- Flashcards with cub, hub, rub, bug, mug, rug.
- Picture cards for matching (e.g., cub, mug, bug, rug).
- Worksheet with activities: (e.g., trace, circle, and write ub and ug words).
- Whiteboard and markers.



Brainstorming (5 minutes):



- Show pictures of items like a mug, a rug, and a cub.
- Ask guiding questions:
 - "What do we drink from?" (mug)
 - "Where does a bear cub live?" (den)
 - "What is on the floor?" (rug)

Introduction(10 minutes):



- Write the words cub, hub, rub, bug, mug, rug on the board.
- Say each word aloud and ask students to repeat after you.
- Highlight the ub and ug endings in the words.



Main Activities(15 minutes):



Activity 1:Teacher Modeling

- Read each word aloud slowly, emphasizing the ub and ug sounds.
- Use the pictures to connect the words to real-life objects.

Activity 2:Student Practice

- Call on students to read the words one by one from the board.
- Provide help with difficult pronunciations.

Activity 3: Worksheet Activity

Distribute the worksheet:

- Part 1: Trace and write the words (cub, bug, rug).
- Part 2: Circle the correct word for the picture.
 - Example: Picture of a mug → Options: cub, mug, bug.
- Part 3: Fill in the blanks with ub or ug (e.g., r___ → rug).



Group Activities(20 minutes):



Activity: Word-Picture Match

- Provide groups with flashcards of words (cub, hub, rub, bug, mug, rug) and corresponding pictures.
- Ask them to match each word to its correct picture.



Formative Assessment(5 minutes):



- Observe students during the word-reading and group activities.
- Check worksheets for correct answers and handwriting.

Wrap Up(5 minutes):

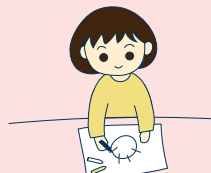


- Recap the ub and ug words.
- Ask questions:
 - "What word ends with ug and is on the floor?" (rug)
 - "What baby animal is called a cub?" (bear, lion)
- Praise students for their participation.

Home Work:



- Practice writing the words cub, bug, mug, rug.
- Draw a picture for two of the words.



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
