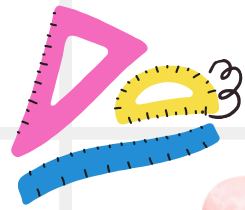




# LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Week: 5 (1st Term)

Day: 2

Topic:Numbers (20-29) 2-Digit numbers (In numerals and words)

## Learning Outcomes:

- Students will recognize and write numbers from 20 to 29 in numerals and words.
- Students will count objects and associate quantities with numbers.

## Learning Materials:

- Flashcards (numerals and words).
- Counting objects (balls, pencils, etc.).
- Worksheets for writing and matching activities.
- Markers and pencils.

## WALT(We Are Learning To) :

- Identify numbers 20-29 and match them with their corresponding words.

## WILF(What I,am Looking For) :

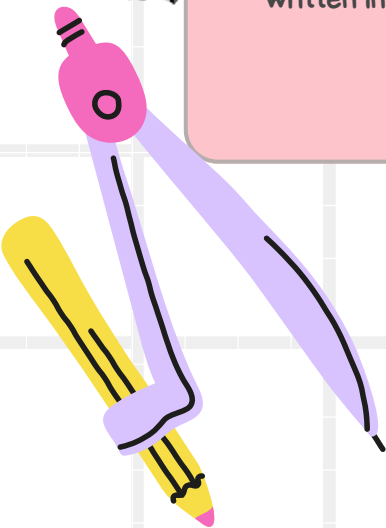
- To enhance number recognition and word association skills.

## Brainstroming (5 Mintues):

- Show a set of flashcards (numbers 20-29) and ask students to:
- "What comes after 19?"
- "Can you name this number?"
- "How many objects do you see?" (Show a group of 21 apples, for example).

## Introduction (10 Mintues):

- Recap numbers from 10-19.
- Write "20 to 29" on the board and explain how each number is pronounced and written in words (e.g., twenty, twenty-one, twenty-two).





### Main Activities(15 Mintues):

- Counting Objects:Provide groups of items (e.g., 20 balls, 25 pencils).Ask students to count the items and say the number aloud.
- Matching Activity:Give students cards with numerals (20-29) and corresponding word cards.Students will match the numeral to its word.
- Writing Practice:Provide worksheets with empty spaces to write numbers and their corresponding words.Example: "20 = \_\_\_\_\_ (in words)."



### Group Activities(20 Mintues):

#### Number Hunt:

- Hide cards with numbers 20-29 around the classroom.
- Students work in pairs to find and write the number with its word.



### Formative Assessment(5 Mintues):

- Oral quiz: Show flashcards and ask students to say the number and spell it.
- Check worksheets for accuracy in matching and writing.

#### Wrap Up(5 Mintues):

- Write a random sequence of numbers (e.g., 20, 23, 26, 29) on the board.
- Ask students to say each number aloud and spell it.



### Home Work:

- Practice writing numbers 20-29 in numerals and words twice.
- Draw objects representing any number between 20 and 29 and write the numeral and word.



### Lesson Evaluation:

Strengths:\_\_\_\_\_

\_\_\_\_\_

Areas for improvement:\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

