

# LESSON PLAN

Date: \_\_\_\_\_

Grade: K.G

Subject: English Step C

Name of Teacher: \_\_\_\_\_

Duration: 60 minutes

Week : 5  
Day : 2

## Topic:

- Reading, Short sound vowels 'o' pg no 15+ worksheet



## Learning outcomes:

By the end of the lesson, students will:

- Read simple sentences using short o sound words.
- Identify and pronounce o sound words in context.

## WALT(We Are Learning To):

- Read and understand sentences with short o vowel sounds.

## WLIF(What I'm Looking For):

- Correct pronunciation of o words in sentences.
- Ability to relate words to pictures for better understanding.

## Learning Materials:

- Flashcards with sentences:
  - A dog is on the log.
  - Bob has an ox.
  - A dot is on the pot.
- Picture cards for dog, log, ox, dot, pot.
- Worksheet with activities (e.g., read and circle, read and write).
- Whiteboard and markers.



## Brainstorming (5 minutes):

- Show pictures of a dog on a log, an ox, and a dot on a pot.
- Ask guiding questions:
  - "What do you see in the picture?"
  - "What is the dog sitting on?"
  - "What is Bob holding?"

## Introduction(10 minutes):

- Recap short o sound words (dog, log, ox, dot, pot).
- Introduce the sentences:
  - A dog is on the log.
  - Bob has an ox.
  - A dot is on the pot.
- Write the sentences on the board and read them aloud.



## Main Activities( 15 minutes):

### Activity 1:Teacher Modeling

- Read the sentences aloud slowly.
- Point to each word as you read it.

### Activity 2:Student Practice

- Call on students to read the sentences aloud, one at a time.
- Encourage peer feedback on pronunciation.

### Activity 3: Worksheet Activity

Distribute the worksheet:

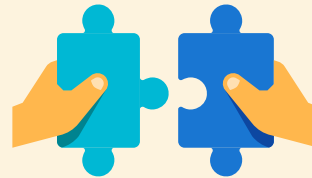
- Part 1: Read the sentences and circle the correct picture.
- Part 2: Fill in the blanks (e.g., A \_\_\_ is on the log).
- Part 3: Trace and write the sentences.

### Group Activities( 20 minutes):



#### Sentence-Picture Match

- Provide groups with printed sentences and matching pictures.
- Students work together to match the sentences to the correct pictures.



### Formative Assessment( 5 minutes):



- Observe students during the reading activity for fluency and accuracy.
- Check worksheet responses for comprehension.

### Wrap Up( 5 minutes):



- Recap the sentences learned and highlight the short o words.
- Ask:
  - "Who is on the log?"
  - "What does Bob have?"
- Praise students for their reading efforts.

### Home Work:



- Copy the sentences into their notebooks and draw a picture for each.
- Practice reading the sentences aloud to a family member.



### Lesson Evaluation:



Strengths:

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Areas for Improvement:

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