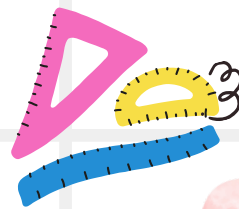




# LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Week: 5 (1st Term)

Day: 1

Topic:Before, After and between worksheets

## Learning Outcomes:

- Students will identify and understand the positions of "before," "after," and "between" using worksheet exercises.

## Learning Materials:

- Worksheets with positional questions.
- Flashcards for numbers and objects.
- Markers and pencils for worksheet completion.

## WALT(We Are Learning To) :

- Recognize and apply the concepts of "before," "after," and "between" in numbers and objects.

## WILF(What I,am Looking For) :

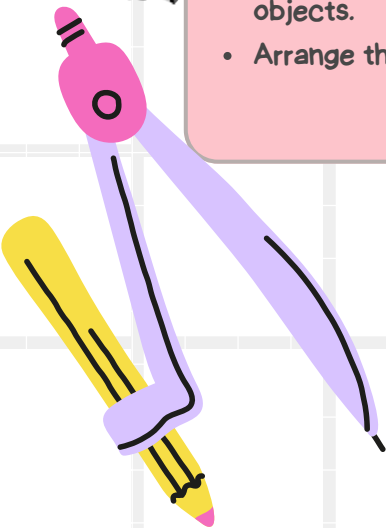
- To strengthen sequencing and positional thinking skills through practice.

## Brainstroming (5 Mintues):

- Show a sequence of three pictures (e.g., ball, apple, car).
- Ask:
  - "What is before the apple?"
  - "What comes after the ball?"
  - "What is between the apple and the car?"

## Introduction (10 Mintues):

- Recap the meaning of "before," "after," and "between" using classroom objects.
- Arrange three objects on the table and describe their positions.





### Main Activities(15 Mintues):

#### Worksheet Activity 1:

- Provide worksheets where students circle the object that comes before, after, or between others.
- Example:
- "Circle the picture that comes before the dog."
- "Mark the object between the cat and the tree."



### Group Activities(20 Mintues):

- Partner Worksheet Completion:
- Pair students to solve worksheets together.
- One partner reads the instruction, and the other solves the question.



### Formative Assessment(5 Mintues):

- Review completed worksheets to check understanding.
- Ask oral questions to confirm comprehension.



### Wrap Up(5 Mintues):

- Display a sequence of three pictures on the board.
- Ask students to name the positions (before, after, between) one by one.



### Home Work:

- Complete a similar worksheet at home with family members' help.
- Draw three objects and label their positions as before, after, and between.



### Lesson Evaluation:

Strengths: \_\_\_\_\_

\_\_\_\_\_

Areas for improvement: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

