

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 5
Day : 1

Topic:

- Short sound vowels 'o' (ot,ox)



Learning outcomes:

By the end of the lesson, students will:

- Recognize and pronounce short o words ending with ot and ox.
- Build vocabulary using short o sounds in simple words

WALT(We Are Learning To):

- Identify and read words with short o sounds in ot and ox patterns.

WLIF(What I'm Looking For):

- Clear pronunciation and understanding of ot and ox words.
- Ability to match words to pictures and use them in sentences.

Leaning Materials:

- Flashcards with words: cot, dot, hot, pot, box, fox, pox, tox.
- Picture cards corresponding to the words.
- Worksheet with activities (e.g., matching, tracing, and fill-in-the-blanks).
- Whiteboard and markers.



Brainstorming (5 minutes):

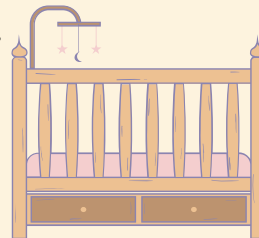
Ask questions to engage students:

- "What happens when something is hot?"
- "Have you seen a fox in a picture or story?"
- "What can you keep in a box?"



Introduction(10 minutes):

- Write o on the board and explain the short o sound.
- Introduce word endings ot and ox by showing flashcards:
- cot, dot, hot, pot, box, fox, pox, tox.
- Ask students to repeat the words after you.



Main Activities(15 minutes):

Activity 1:Teacher Demonstration

- Write the words cot, dot, hot, pot, box, fox, pox, tox on the board.
- Say each word slowly, emphasizing the short o sound.



Activity 2: Student Practice

- Divide students into pairs.
- One student points to a word, and the other reads it aloud.

Activity 3: Worksheet Activity

- Distribute the worksheet:
 - Part 1: Match the words to pictures (cot, fox, pot, box).
 - Part 2: Fill in the blanks (The ___ is hot.).
 - Part 3: Trace and write words (cot, pot, box).

Group Activities(20 minutes):



Word Sorting Game

- Provide cards with ot and ox words and matching pictures.
- Students work in small groups to sort the cards into two categories: ot words and ox words.



Formative Assessment(5 minutes):



- Listen to students' pronunciation during the reading activity.
- Check worksheet answers to ensure comprehension.

Wrap Up(5 minutes):



- Recap the words learned.
- Play a quick game:
- Teacher says a word (e.g., hot), and students clap if it ends with ot or tap the desk if it ends with ox.

Home Work:



- Write three sentences using any ot or ox words.
- Draw and label a picture of a box or fox.



Lesson Evaluation:



Strengths:

Areas for Improvement:
