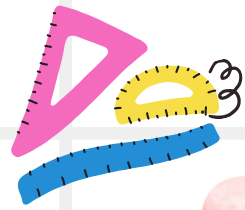




# LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Week: 4 (1st Term)

Day: 7



Topic:Before, After and between

## Learning Outcomes:

- Students will understand the concepts of "before," "after," and "between" through physical objects.
- Students will demonstrate the ability to arrange objects in sequence and identify their positions.

## Learning Materials:

- Classroom objects (blocks, toys, shapes, etc.)
- Picture worksheets with colorful objects.
- Markers and crayons for drawing.

## WALT(We Are Learning To) :

- Identify and describe objects placed before, after, and between others.

## WILF(What I,am Looking For) :

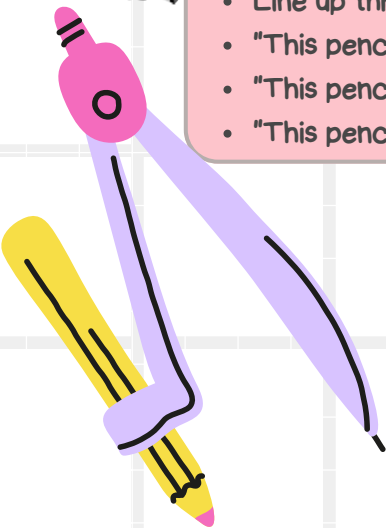
- To develop sequencing and positional awareness using tangible examples.

## Brainstroming (5 Mintues):

- Display three objects (e.g., toy cars, blocks, or fruit) in a row.
- Ask: "Which object is before the red block?"
- "What comes after the apple?"
- "Which one is between the ball and the doll?"
- Encourage students to share their observations.

## Introduction (10 Mintues):

- Explain positional terms using a real-life example:
- Line up three pencils and demonstrate:
  - "This pencil is before the blue one."
  - "This pencil comes after the yellow one."
  - "This pencil is between the red and green ones."





### Main Activities(15 Mintues):

- Object Sequencing Activity:Provide groups with 5-6 colorful objects (e.g., toys, shapes, or fruits). Ask them to arrange objects and identify what comes before, after, and between specific items.
- Worksheet with Objects:Provide worksheets featuring pictures of objects.Example:"Circle the object that comes before the ball.""Draw a line to the object that comes after the orange.""Mark the object between the car and the doll."
- Interactive Questioning:Use a physical lineup of students or objects in the classroom.Ask: "Who is standing before Sarah?" or "What is between the chair and the table?"



### Group Activities(20 Mintues):

#### Sorting Objects:

- Give each group a set of mixed objects.
- Call out instructions like:
  - "Place the red ball before the yellow block."
  - "What object is between the book and the pen?"
- Groups arrange and explain their answers



### Formative Assessment(5 Mintues):

- Observe how students identify positions during activities.
- Ask quick oral questions for immediate feedback.

#### Wrap Up(5 Mintues):

- Recap the activity by arranging three objects and asking students to describe their positions.
- Praise their participation and reinforce the concepts learned.



### Home Work:

- Arrange three objects at home and ask a family member to quiz you about "before," "after," and "between."
- Draw and label three objects in a sequence.



### Lesson Evaluation:

Strengths:\_\_\_\_\_

\_\_\_\_\_

Areas for improvement:\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

