

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 4

Day : 7

Topic:

- Short sound vowels 'o' (od,og)



Learning outcomes:

- By the end of the lesson, students will:
- Identify and read words with short vowel o sounds in od and og patterns.
 - Recognize the o sound in everyday words.

WALT(We Are Learning To):

- Recognize and read short o words ending with od and og.

WLIF(What I'm Looking For):

- Correct pronunciation of short o words.
- Ability to read and understand simple words and sentences.

Leaning Materials:

- Flashcards with words: cod, nod, pod, rod, dog, fog, jog, log.
- Chart with sentences (e.g., The dog can jog.).
- Worksheet with matching, read-and-circle, and word tracing activities.
- Whiteboard and markers.



Brainstorming (5 minutes):

- Ask engaging questions:
 - "Do you have a pet dog?"
 - "Have you ever seen fog in the morning?"
 - "Can you jog like a dog?"
- Let students share their answers.



Introduction(10 minutes):

- Write o on the board and say:
- "Today we will learn words with the o sound, like dog and log."
- Show flashcards with cod, nod, pod, rod, dog, fog, jog, log, and pronounce each word aloud.
- Students repeat after you.



Main Activities(15 minutes):



Activity 1:Teacher Demonstration

- Write the words cod, nod, pod, rod, dog, fog, jog, log on the board.
- Read each word slowly, emphasizing the o sound.

Activity 2: Student Practice

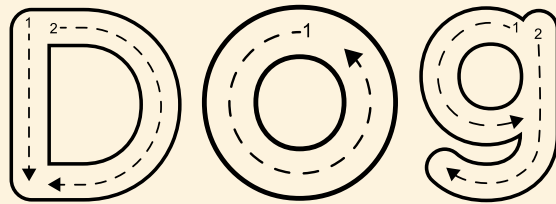
Call on students to read the words aloud individually.

Group Activities(20 minutes):



Distribute the worksheet:

- Part 1: Match the picture to the word (e.g., a picture of a dog matches dog).
- Part 2: Circle the correct word (e.g., The ___ is in the fog [log/frog]).
- Part 3: Trace and write the words cod, dog, log.



Formative Assessment(5 minutes):



- Observe students during word practice to check for correct pronunciation.
- Review worksheets to assess comprehension.

Wrap Up(5 minutes):



- Review the words by asking students to read them together.
- Play a quick group game: "Clap if the word has the o sound." (e.g., teacher says log, students clap).



Home Work:



Write two sentences using any of the words learned today.



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
