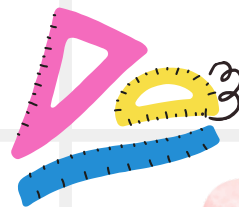




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 4 (1st Term)

Day: 4



Topic:Revision

Learning Outcomes:

- Students will revise concepts of patterns, sorting by size and shape, 1-digit numbers (0-9), 2-digit numbers (10-19), and greater and smaller numbers.
- Students will demonstrate their understanding through group activities and worksheets.

Learning Materials:

- Worksheets for patterns, sorting, numbers, and comparisons.

- Colored blocks, objects of various sizes and shapes.
- Flashcards for 1-digit and 2-digit numbers.

WALT(We Are Learning To) :

- Recognize and apply concepts learned in patterns, sorting, and numbers.

WILF(What I,am Looking For) :

- To build confidence in applying mathematical concepts in daily life.

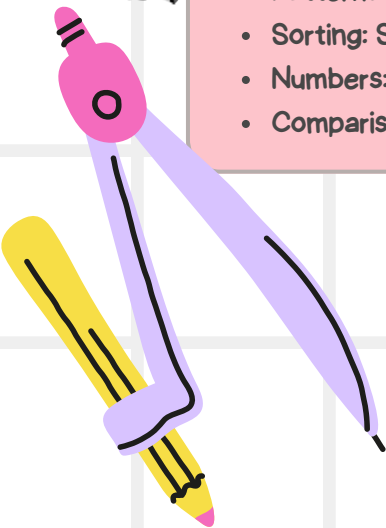
Brainstroming (5 Mintues):

- Begin with a discussion:
- "What is a pattern? Can you name one?"
- "How do we sort objects by size and shape?"
- "What are 1-digit and 2-digit numbers?"
- Show number pairs and ask, "Which is greater or smaller?"

Introduction (10 Mintues):

Recap each topic briefly:

- Patterns: Demonstrate simple patterns (e.g., circle, square, circle).
- Sorting: Show objects of different sizes and shapes.
- Numbers: Write examples of 1-digit and 2-digit numbers.
- Comparison: Compare two numbers (e.g., 12 and 8).





Main Activities(15 Mintues):

Worksheet 1:

- Complete the pattern by drawing the next shape.

Worksheet 2:

- Sort objects into groups by size and shape.

Worksheet 3:

- Identify and circle 1-digit and 2-digit numbers in a mixed list.

Worksheet 4:

- Compare number pairs and write "greater" or "smaller."



Group Activities(20 Mintues):

Patterns Game:

- Create patterns with colored blocks.

Sorting Challenge:

- Groups sort items into size and shape categories.

Number Cards:

- Groups arrange number cards in ascending order.



Formative Assessment(5 Mintues):

- Observe participation in activities.
- Ask quick questions to ensure understanding (e.g., "What comes next in the pattern?").

Wrap Up(5 Mintues):

- Review each concept briefly by asking questions and showing visual aids.
- Praise students for their efforts and correct answers.



Home Work:

- Revise all topics at home using household items or numbers.
- Complete a worksheet summarizing the day's revision topics.

Lesson Evaluation:

Strengths: _____

Areas for improvement: _____

