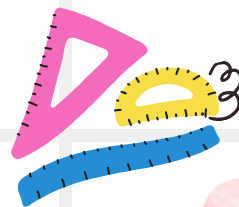




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 4 (1st Term)

Day: 3



Topic:Greater and smaller number worksheets

Learning Outcomes:

- Students will practice identifying greater and smaller numbers using worksheets.
- Students will enhance their comparison skills through hands-on activities.

Learning Materials:

- Worksheets for comparison exercises.
- Number flashcards.
- Spinner with numbers (optional for group activities).
- Visual aids for brainstorming (e.g., apples, toys).

WALT(We Are Learning To) :

- Identify and compare numbers to determine which is greater or smaller.

WILF(What I,am Looking For) :

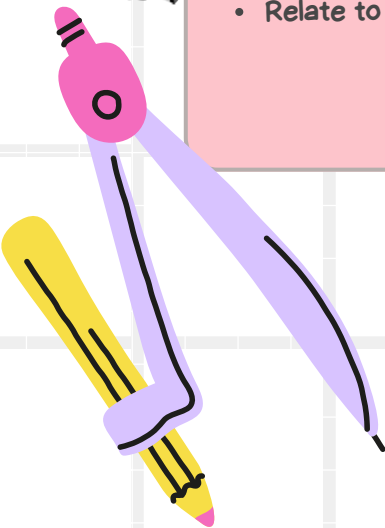
- To develop logical reasoning and number sense for everyday comparisons.

Brainstroming (5 Mintues):

- Display two sets of objects (e.g., 4 apples and 7 apples) and ask:
- "Which group has more apples?"
- "Which group has fewer apples?"
- Discuss how numbers can help us decide "greater" or "smaller."

Introduction (10 Mintues):

- Write two numbers on the board (e.g., 5 and 8).
- Demonstrate how to identify the greater and smaller numbers.
- Relate to real-life examples, like comparing ages or quantities of toys.





Main Activities(15 Mintues):

Worksheet 1:

- Students circle the greater number in each pair (e.g., 3 and 6, 7 and 4).

Worksheet 2:

- Students match numbers to "greater" or "smaller" labels using a line to connect them.

Hands-On Comparison:

- Provide students with number cards. They draw two cards, compare, and place them under "greater" or "smaller" columns.



Group Activities(20 Mintues):

- Divide students into pairs.
- Each pair uses a spinner with numbers to compare. They write the greater and smaller numbers in their notebooks.



Formative Assessment(5 Mintues):

- Monitor students as they complete the worksheets and interact during activities.
- Ask questions to check understanding, such as, "Why is 9 greater than 5?"

Wrap Up(5 Mintues):

- Review the concept of greater and smaller numbers.
- Play a quick game where students shout "greater" or "smaller" for number pairs the teacher shows.



Home Work:

- Complete a worksheet comparing numbers at home.
- Compare household items by size or quantity with family members.

Lesson Evaluation:

Strengths: _____

Areas for

improvement: _____

