

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 4

Day : 3

Topic:

- Short sound vowels 'i' (in, it)



Learning outcomes:

- By the end of the lesson, students will:
- Recognize and pronounce words with the short vowel sound i in the in and it word families.
 - Use in and it words in sentences and activities.

WALT(We Are Learning To):

- Identify the short vowel sound i.
- Learn words in the in and it families.

WLIF(What I'm Looking For):

- Correct pronunciation of in and it words.
- Ability to match, read, and write these words correctly

Learning Materials:

- Flashcards with in and it words.
- Picture cards (bin, pin, tin, win, fit, hit, kit, sit).
- Whiteboard and markers.
- Worksheets (fill-in-the-blanks, matching).



Brainstorming (5 minutes):

- Ask:
 - "What can you put in a bin?"
 - "What do you do when you win a game?"
- Write their responses on the board.

Introduction(10 minutes):

- Write the vowel i on the board.
- Say: "The short i sound is found in many words like bin and sit."
- Show flashcards and say the words aloud:
 - in: bin, pin, tin, win.
 - it: fit, hit, kit, sit.
- Students repeat the words after you.



Main Activities(15 minutes):

Activity 1: Picture and Word Matching

- Provide students with word and picture cards.
- Students match the words (bin, pin, tin, sit, etc.) with the correct pictures.



Activity 2: Sentence Building

- Write incomplete sentences on the board:
- The ___ is full.
- Can you ___ the ball?
- We will ___ the game.
- Students complete the sentences with the correct in or it words.

Group Activities(20 minutes):



Action Game:

- Teacher says a word (sit, hit, win), and students act it out.
- For example, if the word is sit, students pretend to sit.



Formative Assessment(5 minutes):



- Observe participation during word matching and sentence-building activities.
- Listen to pronunciation during group reading.
- Check worksheets for accuracy and understanding.

Wrap Up(5 minutes):



- Review all in and it words learned.
- Read a short rhyme together:
- I can sit in the tin and win.

Home Work:



Worksheet:

- Match pictures to in and it words.
- Write two sentences using in words and two using it words.



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
