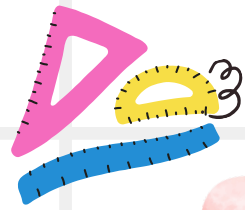




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 4 (1st Term)

Day: 2



Topic:Greater and smaller number

Learning Outcomes:

- Students will recognize and compare numbers to identify the greater and smaller numbers.
- Students will develop number sense and comparison skills.

Learning Materials:

- Number flashcards
- Number line chart
- Worksheets
- Visual aids (e.g., apples, pencils, blocks for comparison)

WALT(We Are Learning To) :

- Compare two numbers and decide which is greater or smaller.

WILF(What I,am Looking For) :

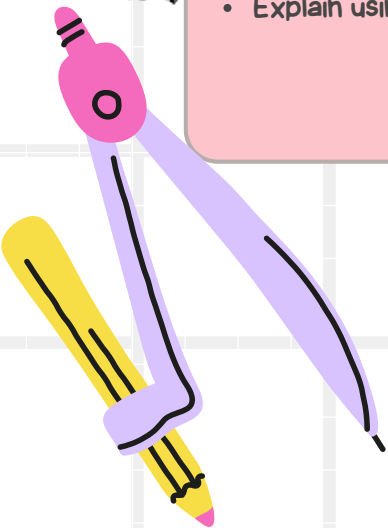
- Understanding comparisons helps in counting, problem-solving, and daily activities like measuring or grouping.

Brainstroming (5 Mintues):

- Show a basket with objects (e.g., apples, pencils) in different quantities and ask:
- "Which group has more?"
- "Which group has less?"
- Discuss the idea of comparison in daily life (e.g., taller/shorter, more/less).

Introduction (10 Mintues):

- Write two numbers on the board (e.g., 3 and 7).
- Ask: "Which number is bigger? Which is smaller?"
- Explain using objects or fingers to demonstrate greater and smaller quantities.





Main Activities(15 Mintues):

Hands-on Comparison:

- Provide pairs of flashcards with numbers (e.g., 5 and 9, 2 and 6).
- Students hold up the card with the greater or smaller number based on the teacher's question.

Number Line Game:

- Use a large number line on the floor.
- Call out two numbers, and students jump to the positions to compare.



Group Activities(20 Mintues):

- Divide the class into small groups.
- Each group receives number cards and matches them to greater/smaller labels.
- Share and discuss their answers with the class.



Formative Assessment(5 Mintues):

- Ask students to circle the greater or smaller number in worksheets.
- Observe students during group activities for understanding and participation.

Wrap Up(5 Mintues):

- Recap key points:
- "The bigger number is called greater."
- "The smaller number is called smaller."
- Quick quiz: Hold up two flashcards and ask the class for answers.



Home Work:

- Complete a worksheet comparing numbers at home.
- Practice with parents by comparing objects like toys or fruits.

Lesson Evaluation:

Strengths:_____

Areas for

improvement:_____

