

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 4
Day : 2

Topic:

- Short sound vowels 'i' (id,ig)



Learning outcomes:

- By the end of the lesson, students will:
- Recognize and pronounce words with the short vowel sound i in the id and ig word families.
 - Identify and use id and ig words in context.

WALT(We Are Learning To):

- Understand the short vowel sound i.
- Learn words in the id and ig families.

WLIF(What I'm Looking For):

- Correct pronunciation of id and ig words.
- Ability to use these words in sentences.

Leaning Materials:

- Flashcards with id and ig words.
- Picture cards matching words (bid, did, kid, rid, big, dig, fig, wig).
- Whiteboard and markers.
- Worksheets (word matching, fill-in-the-blanks).



Brainstorming (5 minutes):

- Ask:
 - "Can you think of any words that rhyme with big?"
 - "What about words that rhyme with kid?"
- Write their suggestions on the board.



Introduction(10 minutes):

- Write the vowel i on the board.
- Explain the short sound of i with examples (id, ig).
- Show flashcards and say the words aloud:
 - id: bid, did, kid, rid.
 - ig: big, dig, fig, wig.
- Students repeat after you



Main Activities(15 minutes):

Activity 1:Word Matching

- Provide students with word and picture cards.
- Students match the word to the corresponding picture.



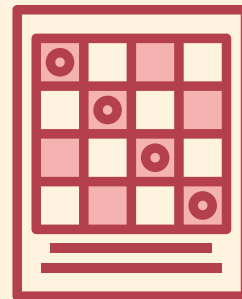
Activity 2: Sentence Practice

- Write incomplete sentences on the board:
 - The ___ is big.
 - The kid can ___.
 - I will ___ the hole.
- Students fill in the blanks with the correct words.

Group Activities(20 minutes):



- Play “Word Bingo.”
- Provide students with bingo cards containing id and ig words.
- Call out words, and students mark the matching words on their cards.



Formative Assessment(5 minutes):



- Observe participation in word matching and sentence-building activities.
- Listen to pronunciation during group reading.
- Check worksheets for accuracy and comprehension.

Wrap Up(5 minutes):



- Review all id and ig words learned.
- Read a short rhyme together:
 - The kid with a wig did a big dig.

Home Work:



- Complete a worksheet:
 - Match pictures to id and ig words.
 - Write two sentences using id words and two using ig words.



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
