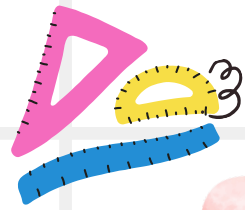




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 1 (1st Term)

Day: 2

Topic:Comparisons of sizes (Big, bigger, biggest), (Small,smaller,smallest)

Learning Outcomes:

- Students will compare objects based on size (big, bigger, biggest; small, smaller, smallest).
- Students will understand the concept of sequencing objects by size.

Learning Materials:

- Real objects of different sizes (e.g., toys, books, blocks).
- Picture cards showing objects of varying sizes.

WALT(We Are Learning To) :

- We are learning to arrange objects in order of size (big to biggest and small to smallest).

WILF(What I,am Looking For) :

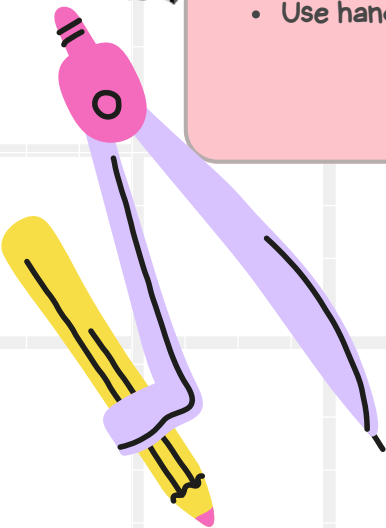
- This will help us describe things and arrange them properly in our daily lives.

Brainstroming (5 Mintues):

- Show three objects of different sizes (e.g., small ball, medium ball, large ball).
- Ask: "Which one is big, bigger, and biggest?"
- Discuss how sizes change from small to smallest.

Introduction (10 Mintues):

- Explain the terms with simple examples:
- Big, Bigger, Biggest: Compare a small box, a medium box, and a large box.
- Small, Smaller, Smallest: Compare a small toy, a smaller toy, and the smallest toy.
- Use hand gestures to emphasize size differences.





Main Activities(15 Mintues):

- Sequencing Activity:Provide three objects of different sizes.Students arrange them from smallest to biggest.
- Sorting Game:Give students picture cards of items (e.g., animals, balls, books).Ask them to sort the cards into "big, bigger, biggest" or "small, smaller, smallest."
- Interactive Chart:Create a chart with size columns.Students place pictures or stickers in the correct column based on size.



Group Activities(20 Mintues):

- Classroom Hunt:In groups, students find three objects of increasing size (e.g., pencil, ruler, and book).Share their findings with the class.
- Size Tower:Groups build towers with blocks and label them as "big, bigger, biggest."



Formative Assessment(5 Mintues):

- Ask questions during activities:
- "Which is the biggest object here?"
- "Can you show me the smallest item?"
- Observe how students sequence objects.

Wrap Up(5 Mintues):

- Recap the concepts of big, bigger, biggest; small, smaller, smallest.
- Ask students to give examples from their surroundings.



Home Work:

- Draw or paste pictures of three objects and label them as big, bigger, and biggest.

Lesson Evaluation:

Strengths:_____

Areas for improvement:_____

