

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

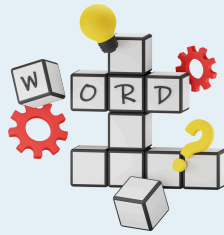
Name of Teacher: _____

Duration: 60 minutes

Week : 1
Day : 2

Topic:

- Word Game



Learning outcomes:

- By the end of the lesson, students will:
- Identify missing letters in simple words.
 - Complete words to make them meaningful.
 - Develop letter recognition and spelling skills.

WALT(We Are Learning To):

- Identify missing letters in words.
- Complete meaningful words.

WLIF(What I'm Looking For):

- Correctly fill in the blanks to complete words.
- Recognize and pronounce the completed words.

Leaning Materials:

- Worksheets with incomplete words.
- Flashcards of the words (ant, tap, cake, egg, wall, lion, goat, kettle).
- Whiteboard and markers.



Brainstorming (5 minutes):



Begin by asking students:

- "Can you think of words that start with 'A' or 'T'?"
- "What words do you know that have three or four letters?"
- Write their responses on the board and underline missing letters in some examples to introduce the concept of the game.

Introduction(10 minutes):



- Review the alphabet with a song.
- Show flashcards of the complete words (ant, tap, cake, etc.) and read them aloud with students.
- Explain the activity: "We will complete words by filling in the missing letters."



Main Activities(15 minutes):



Activity 1:Word Pronunciation

- Groups take turns pronouncing their completed words aloud.
- Discuss the meaning of each word and encourage students to use them in sentences.



Activity 2: Fill in the Blanks (15 minutes)

Students complete a worksheet with words missing one or two letters:

- a. A _ _ (ant)
- b. T _ _ (tap)
- c. C _ _ e (cake)
- d. E _ _ (egg)
- e. W _ _ l (wall)
- f. L _ _ n (lion)
- g. G _ _ t (goat)
- h. K _ _ la (koala)

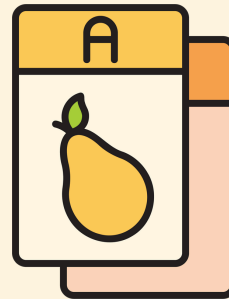


Group Activities (20 minutes):



Group Activity: Word Card Sorting (15 minutes)

- Divide students into groups of 4-5.
- Provide flashcards with incomplete words and pictures (e.g., A _ _ with a picture of an ant).
- Students work together to match cards and complete the words.



Formative Assessment (5 minutes):



- Check if students complete words correctly.
- Observe teamwork and collaboration during activities.
- Pronunciation: Assess clarity and accuracy in saying the words.
- Review worksheets for correct answers.
- Monitor participation in discussions and activities.

Wrap Up (5 minutes):



Ask students:

- "Which words did you complete today?"
- "Can you think of more words with missing letters?"

Home Work:



- Complete 3 more missing letter words at home (e.g., b _ , d , h _).
- Draw a picture of one completed word.



Lesson Evaluation: ★★★★★

Strengths:

Areas for Improvement:
