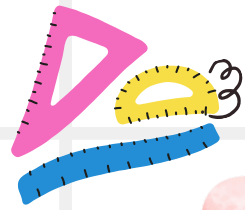




LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: _____

Date: _____

Week: 4 (1st Term)

Day: 1

Topic:Numbers (10-19) 2-Digit numbers (In numerals and words)

Learning Outcomes:

- Students will recognize and write 2-digit numbers (10-19) in both numerals and words.
- Students will develop the ability to identify and write numbers from 10 to 19 in both numerals and words.

Learning Materials:

- Flashcards with numerals (10-19) and words (Ten, Eleven, etc.).
- Worksheets for writing practice.
- Markers/pens for writing.

WALT(We Are Learning To) :

- We are learning to recognize and write 2-digit numbers (10-19) in numerals and words.

WILF(What I,am Looking For) :

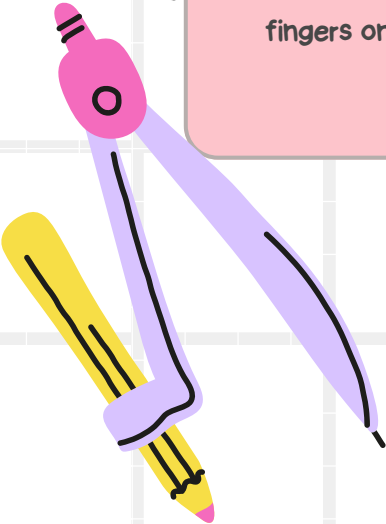
- Students will be able to correctly identify and write numbers 10-19 in both numerals and words.

Brainstroming (5 Mintues):

- Display flashcards with numbers 10 to 19 and ask students to identify the numbers.
- Discuss the numbers 10-19 and explain how they are written both in numeral and word form.

Introduction (10 Mintues):

- Introduce the numbers 10 to 19 on the board, both in numerals and words (e.g., Ten, Eleven, Twelve, etc.).
- Ask the students to repeat the words after you for better pronunciation.
- Discuss with the students how these numbers are used in everyday life (e.g., "There are ten fingers on your hands" or "I have eleven toys.").





Main Activities(15 Mintues):

Activity 1: Matching Numerals with Words

- Provide a set of flashcards with numerals (10-19) and word cards (Ten, Eleven, etc.).
- Have students match the numeral with its corresponding word.
- Encourage students to read both the numeral and the word aloud after matching.

Activity 2: Writing Practice

- Provide worksheets where students can trace and write numbers from 10 to 19 in both numerals and words.
- After tracing, ask students to write the numbers independently.



Group Activities(20 Mintues):

- Divide students into small groups.
- Each group will receive a set of number flashcards (10-19) and word cards.
- The task is to match the numeral with the correct word and say the number out loud.
- After completing the matching, each group will share with the class.



Formative Assessment(5 Mintues):

- Observe students during group activities to check if they are able to match numerals with their corresponding words.
- Ask individual students to identify a number (in numeral or word form) and check their accuracy.

Wrap Up(5 Mintues):

- Review the numbers 10-19 with the students by showing flashcards one by one.
- Encourage students to share how they would use these numbers in daily life (e.g., counting toys, books, etc.).



Home Work:

- Assign a worksheet where students need to match numerals (10-19) with their correct word forms and practice writing them.

Lesson Evaluation:

Strengths: _____

Areas for improvement: _____

