

LESSON PLAN

Date: _____

Grade: K.G

Subject: English

Name of Teacher: _____

Duration: 60 minutes

Week : 4

Day : 1

Topic:

- Revision



Learning outcomes:

By the end of the lesson, students will:

- Recall and review words with short vowel sounds 'a' and 'e'.
- Identify and differentiate between words with short vowel a and e.
- Engage in activities to reinforce their understanding of vowel sounds.

WALT(We Are Learning To):

- Revise short vowel sounds a and e.
- Identify and use words with a and e in context.

WLIF(What I'm Looking For):

- Correct pronunciation of words with short vowels a and e.
- Accurate sorting and use of a and e words.

Leaning Materials:

- Flashcards with a and e words.
- Word cards (ad, am, an, at, ed, eg, en, et).
- Sentence strips for reading practice.
- Whiteboard and markers.
- Worksheets (sorting and matching words).



Brainstorming (5 minutes):

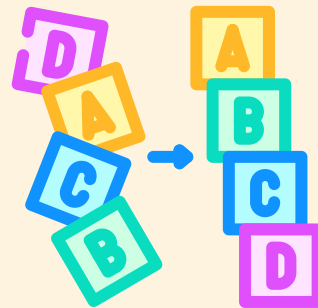


- Write ad, am, ed, and en on the board.
- Ask students to think of more words with a and e.
- Discuss:
- "What do these words have in common?"
- Emphasize the vowel sounds.

Introduction(10 minutes):



- Display flashcards of a and e words.
- Read aloud and ask students to repeat.
 - a: ad, am, an, at.
 - e: ed, eg, en, et.
- Use simple sentences to demonstrate:
 - The cat is on the mat.
 - The pen is red.



Main Activities(15 minutes):



Activity 1: Word Sorting

- Divide students into groups.
- Provide word cards with short a and e words.
- Groups sort the cards into a and e categories.

Activity 2: Sentence Building

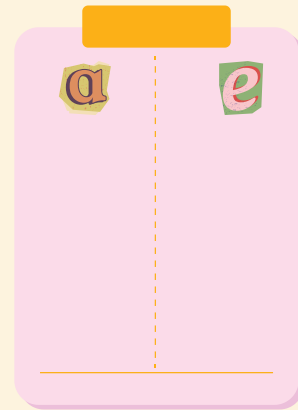
- Provide each group with flashcards containing words and blank sentence strips.
- Students create sentences using the given words.
- Example: A man is on the mat. / The net is wet.



Group Activities(20 minutes):



- Play a quick "Vowel Race."
- Draw two columns on the board (a and e).
- Call out a word, and students race to place it in the correct column.



Formative Assessment(5 minutes):



- Observe group sorting and sentence-building activities.
- Check participation in the vowel race and accuracy in placing words.
- Review completed worksheets to ensure understanding.

Wrap Up(5 minutes):



- Review the words and sentences learned.
- Ask:
 - "What is one word with a?"
 - "What is one word with e?"
- Discuss any difficulties and clarify.

Home Work:



Complete a worksheet: Write two sentences using short a words and two with short e words.



Lesson Evaluation:



Strengths:

Areas for Improvement:
