

# LESSON PLAN

Date: \_\_\_\_\_

Grade: K.G

Subject: English

Name of Teacher: \_\_\_\_\_

Duration: 60 minutes

Week : 3  
Day : 7

## Topic:

- Reading, Short sound vowels 'e' pg no 11+ worksheet



## Learning outcomes:

By the end of the lesson, students will:

- Read simple sentences containing short vowel e.
- Recognize and identify words with the short vowel e in context.
- Complete related worksheet activities for reinforcement.

## WALT(We Are Learning To):

- Read sentences with short vowel e words.
- Identify and write e words in simple sentences.

## WLIF(What I'm Looking For):

- Accurate reading of sentences with short vowel e words.
- Ability to circle and write e words in the worksheet.

## Learning Materials:

- Flashcards with e words (pen, red, pet, wet, net, bed).
- Sentence strips (e.g., The pen is red.).
- Whiteboard and markers.
- Worksheet (read and circle, read and write).
- Page 11 from the workbook.

## Brainstorming (5 minutes):



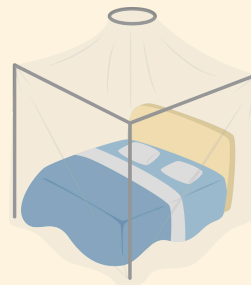
Write words pen, bed, and wet on the board. Ask:

- "What sound do these words share?"
- Encourage students to come up with more e words.

## Introduction(10 minutes):



- Introduce the sentences:
- The pen is red.
- The pet is wet.
- The boys have a pet.
- The net is on the bed.
- Read the sentences aloud, emphasizing the e sound.
- Students repeat after the teacher.



## Main Activities( 15 minutes):



### Activity 1: Reading Practice

- Display sentence strips.
- Each student reads a sentence aloud.
- Teacher provides assistance with pronunciation and intonation.

## Activity 2: Worksheet Practice

- **Part 1: Read and Circle:** Students circle the e words in given sentences.
- **Part 2: Read and Write:** Students copy the sentences, underlining the e words.

## Group Activities( 20 minutes):



- Divide students into small groups.
- Each group acts out a sentence (e.g., pretending to have a pet or holding a pen).
- Other groups guess the sentence.



## Formative Assessment( 5 minutes):



- Monitor reading fluency and accuracy during sentence practice.
- Review worksheet responses to check for understanding of e words.

## Wrap Up( 5 minutes):



Ask students:

- "Which words did we read today?"
- "Can you think of other words with the e sound?"

## Home Work:



Write 2 sentences using e words and draw pictures for one of them



## Lesson Evaluation: ★★★★★

Strengths:

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Areas for Improvement:

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