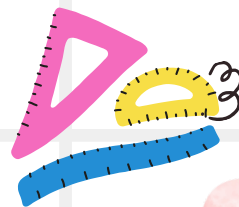




# LESSON PLAN



Subject :Maths Pre-Primary

Grade :KG (Step C)

Duration :60 Mintues

Name of the Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Week: 3 (1st Term)

Day: 6



Topic:Sorting by size and shape worksheets

## Learning Outcomes:

- Students will sort objects by size (big, small) and shape (circle, square, triangle).

## Learning Materials:

- Sorting worksheets (big/small, circle/square/triangle)
- Shape cutouts and objects for sorting

## WALT(We Are Learning To) :

- We are learning to sort objects by their size and shape.

## WILF(What I,am Looking For) :

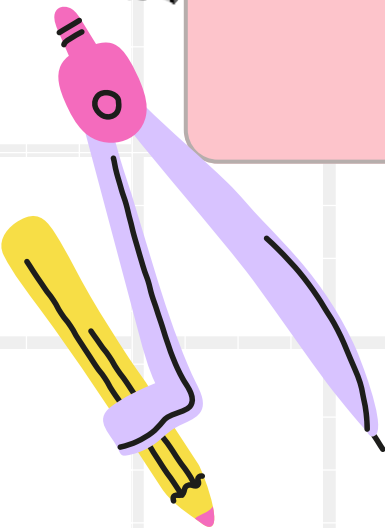
- Sorting helps us organize things based on similarities, making it easier to understand their differences.

## Brainstroming (5 Mintues):

- Ask students to name big and small objects and different shapes they know.

## Introduction (10 Mintues):

- Show objects of varying sizes and shapes.
- Explain sorting by size (big and small) and shape (circle, square, triangle).





### Main Activities(15 Mintues):

- Worksheet: Sorting by Size
- Students circle big objects and cross small ones.
- Worksheet: Sorting by Shape
- Students match or color shapes according to type.



### Group Activities(20 Mintues):

- In small groups, students sort objects by size and shape on a mat or table.



### Formative Assessment(5 Mintues):

- Observe students during activities, asking questions like, "Why did you choose this shape?" or "How did you sort these objects?"



### Wrap Up(5 Mintues):

- Review sorting concepts and ask students to share what they learned.



### Home Work:

- Worksheet: Sort objects by size and shape.



### Lesson Evaluation:

Strengths: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Areas for improvement: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

